



**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA**  
KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin- 416 405  
**Principal Prof. (Dr.) M. K. Patil** M.Sc., M. Phil., Ph.D. Mob.9421185277  
Phone-02341-295220 Email: kmpvp@rediffmail.com Website: www.pvpkm.ac.in  
**Jr. College Index No. J 22.04.002**

## Criterion-VI: Governance, Leadership and Management

### Key Indicator – 6.1 – Institutional Vision and Leadership

#### NEP Implementation

#### Index

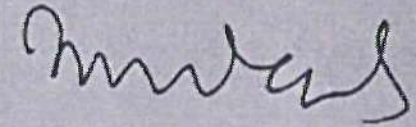
Sr. No.	Particulars	Page No.
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पद्मभूषण वसंतरावदादा पाटील महाविद्यालय, कवठेमहांकाळ

दि. ३/२/२०२४

नोटीस

सोमवार दि. ५/२/२०२४ रोजी अग्रणी महाविद्यालय योजनेअंतर्गत 'नवीन शैक्षणिक धोरण २०२०' या विषयावर एक दिवशीय कार्यशाळा महाविद्यालयात आयोजित केली असून सदर दिवशीच्या कार्यशाळेस वरिष्ठ महाविद्यालयातील सर्व नियमित व सीएचबी शिक्षकांनी सदर दिवशी सकाळी १० वाजता सभागृहात उपस्थित रहावे तसेच सर्व शिक्षकांना कार्यशाळा संपेपर्यंत उपस्थित रहाणे बंधनकारक आहे.



PRINCIPAL,  
Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, K.Mahankal, Dist-Sangli

A Lead College Program

# Shivaji University, Kolhapur

Ravsaheb Ramrav Patil Mahavidyalaya, Savlaj (Lead College)

and

Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe

Mahankal

Organizes

**One-day workshop on  
"National Education Policy 2020"**

**Date: 5th February, 2024**

## Session I

**11.00 TO 12.30**

**B.Sc. Structure as  
per NEP 2020 (2.0)**

**Prof. (Dr.) Kiran G. Potdar  
Ajara Mahavidyalaya,  
Ajara**

## Session II

**12.30 TO 02.00**

**B. A. Structure as per  
NEP 2020 (2.0)**

**Dr. Prakash G. Kumbhar  
Head, English Department  
M. H. Shinde  
Mahavidyalaya, Tisangi**

## Session III

**03.00 TO 04.00**

**Discussion**

**Dr. Kiran G. Potdar  
Dr. Prakash Kumbhar**

**Dr. V. D. Kamble**

**Coordinator**

**Mr. A. A. Kamble**

**IQAC Coordinator**

**Prof. (Dr.) M. G. Londhe**

**Coordinator  
Lead College**

**Prof. (Dr.) M. K. Patil**

**Principal**

## VENUE

**Anand Bhavan**

**Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, Kavathe Mahankal**



# PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin- 416 405

Principal Prof. (Dr.) M.K.Patil M.Sc., M.Phil., Ph.D.

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9421185277

Jr. College Index No. J 22.04.002

Website : www.pvpmk.org

Ref No. PVPMKM/ 2023-24/669

Date : 29/01/2024

post.

प्रति,

मा. प्राचार्य,

- १) श्री रावसाहेब रामराव पाटील महाविद्यालय, सावळज (प्रमुख अग्रणी महाविद्यालय)
- २) श्रीमंत बाबासाहेब देशमुख महाविद्यालय, आटपाडी
- ३) कला, विज्ञान व वाणिज्य महाविद्यालय, उमदी
- ४) कला व विज्ञान महाविद्यालय, आटपाडी
- ५) विठ्ठल (दाजी) पाटील आर्ट्स, कॉमर्स अँड सायन्स महाविद्यालय, सलगरे, ता.मिरज, जि.सांगली
- ६) श्री गजानन आर्ट्स, कॉमर्स अँड सायन्स कॉलेज, जादरबोबलाद, ता. जत, जि. सांगली
- ७) श्री आर.के. पाटील आर्ट्स, कॉमर्स अँड सायन्स कॉलेज, संख, ता. जत, जि. सांगली
- ८) राजे रामराव महाविद्यालय, जत
- ९) श्री ईश्वरराव मोरे-पाटील आर्ट्स, कॉमर्स अँड सायन्स महिला महाविद्यालय दिघंची, ता. आटपाडी
- १०) पद्मभूषण डॉ. क्रांतीवीर नागनाथआण्णा नायकवडी कला महाविद्यालय, झरे, ता.आटपाडी, जि.सांगली
- ११) महिला महाविद्यालय आर्ट्स, कॉमर्स अँड सायन्स, कवठेमहांकाळ
- १२) कला, वाणिज्य व विज्ञान महाविद्यालय, कुंभारी, ता. जत, जि. सांगली

विषय : अग्रणी महाविद्यालय योजनेअंतर्गत आयोजित केलेल्या एक दिवशीय कार्यशाळेबाबत

महोदय,

उपरोक्त विषयास अनुसरून आमचे महाविद्यालयाने सोमवार दि. ५/२/२०२४ रोजी अग्रणी महाविद्यालय योजनेअंतर्गत 'नवीन शैक्षणिक धोरण २०२०' या विषयावर एक दिवशीय कार्यशाळा आयोजित केली आहे. सदर एकदिवशीय कार्यशाळेत सहभागी होण्यासाठी आपले महाविद्यालयातील जास्तीत जास्त शिक्षकांना सदर दिवशी सकाळी १० वा. पाठवून देवून सहकार्य करावे, ही विनंती.

आपला विश्वासू,

प्राचार्य

पद्मभूषण वसंतरावदादा पाटील महाविद्यालय  
कवठेमहांकाळ जि. सांगली.

## *A Lead College Program*

*Ravsaheb Ramrav Patil Mahavidyalaya, Savlaj (Lead College)*  
&  
*Padmabhushan Vasantrodada Patil Mahavidyalaya,*  
*Kavathe Mahankal*  
**Organizes**

**One day workshop on**

**“National Education Policy 2020”**

**Date : 5<sup>th</sup> February, 2024**

### **Table Program**


<b>Time</b>	<b>Event/ Title of Talk</b>	<b>Speaker</b>
10.00 to 10.05	Welcome and introduction of workshop	Dr. M. K. Patil Principal
10.05 to 10.10	Felicitation of the Chief guest	
10.10 to 10.25	Inaugural speech	Dr. S. M. Bhosale Principal, SBD Mahavidyalaya, Atpadi
10.25 to 10.30	Vote of thanks	Dr. V. D. Kamble Coordinator
<b>Session I</b> 10.30 to 12.00	Introduction of Resource Person	Shri. Amar Shivaji Pawar Assistant Professor
	B. Sc. Structure as per NEP 2020 (2.0)	Prof. (Dr.) Kiran G. Potdar Head, Statistics Department Ajara Mahavidyalaya, Ajara
	Vote of thanks	Shri. Kiran Sakat Assistant Professor
<b>Session II</b> 12.00 to 01.00	Introduction of Resource Person	Shri. Nitish Pandurang Shinde
	B. A. Structure as per NEP 2020 (2.0)	Dr. Prakash G. Kumbhar Head, English Department M. H. Shinde Mahavidyalaya, Tisangi
	Vote of thanks	Dr. Bhagwan Hanmant Mohite
<b>Lunch Break (01.00 to 02.00)</b>		
<b>Session III</b> 02.00 to 03.15	Discussion	Prof. (Dr.) Kiran G. Potdar Dr. Prakash G. Kumbhar
<b>Session IV- Valedictory function</b> 03.15 to 04.00	Concluding remarks Presidential Speech	Dr. K. H. Shinde Principal R. R. Patil Mahavidyalaya, Savlaj
	Vote of thanks	Dr. M. G. Londhe (Lead College Coordinator)

Date: 06/02/2024


**‘Shikshan Prasarak Sanstha’s**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**  
**Internal Quality Assurance Cell**  
**Report of the Activity**

<b>Title</b>	<b>One Day workshop on ‘National Education Policy 2020’</b>
<b>Day &amp; Date</b>	Monday, 05 February 2024
<b>Organizer</b>	P.V.P. Mahavidyalaya, K.M. & Shri. R. R. Patil College Savalaj.
<b>Funding</b>	Lead College Scheme, Shivaji University, Kolhapur
<b>Chief Guest</b>	<b>1. Dr. K. G. Potdar</b> , Ajara Mahavidyalaya Ajara. <b>2. Dr. P. G. Kumbhar</b> , M. H. Shinde Mahavidyalaya, Tisangi
<b>Co-ordinator</b>	<b>Prof. (Dr.) Mohan Londhe</b>
<b>Chairman</b>	<b>Prof. (Dr.) M. K. Patil, Principal, P. V. P. Mahavidyalaya, K. Mahankal</b>
<b>Participants</b>	
<b>Background</b>	The institute recognized the importance of keeping teachers informed about the National Education Policy 2020, which has significant implications for the structure of courses like B.Sc. and B.A. To address this need, a one-day workshop was organized to provide valuable insights and updates on the policy
<b>Objective</b>	The main objectives of the workshop were to familiarize teachers with the key aspects of the National Education Policy 2020 and how it impacts the course structures of B.Sc. and BA. Through interactive sessions and presentations, teachers were given the opportunity to enhance their understanding of the policy and its implications for their teaching approaches.
<b>Conclusion</b>	The workshop proved to be a valuable platform for teachers to deepen their knowledge and understanding of the National Education Policy 2020. By gaining insights into the changes in course structures for B.Sc. and B.A, the teachers are now better equipped to align their teaching methodologies with the evolving educational landscape. The institute looks forward to organizing more such knowledge-sharing sessions to support the professional development of its teaching staff.

  
Dr. V. D. Kamble  
Co-ordinator

  
Mr. A. A. Kamble  
IQAC Co-ordinator

  
Prof. (Dr.) M. G. Londhe  
Co-ordinator (Lead College)

  
Prof. (Dr.) M. K. Patil  
Principal

## पद्मभूषण वसंतरावदादा पाटील महाविद्यालय,

कवठेमहांकाळ, जि. सांगली.

अग्रणी महाविद्यालय योजनेअंतर्गत दिनांक ०५/०२/२०२४ रोजी 'नवीन शैक्षणिक धोरण २०२०' या विषयावर संपन्न झालेल्या एकदिवशीय कार्यशाळेचा अहवाल.

पद्मभूषण वसंतराव दादा पाटील महाविद्यालय कवठेमहांकाळ व आर.आर. पाटील महाविद्यालय सावळज (प्रमुख अग्रणी महाविद्यालय) यांच्या संयुक्त विद्यमाने सोमवार दिनांक ०५/०२/२०२४ रोजी आमच्या महाविद्यालयात 'नवीन शैक्षणिक धोरण २०२०' या विषयावर एक दिवसीय कार्यशाळा संपन्न झाली.

सदर कार्यशाळेचे उद्घाटन प्रो. डॉ. किरण पोतदार विभाग प्रमुख संख्याशास्त्र विभाग आजरा महाविद्यालय, आजरा यांनी केले कार्यशाळेचा उद्देश व स्वागत प्राचार्य डॉ. एम. के. पाटील यांनी केले. तर आभार डॉ. विनोद कांबळे यांनी मानले.

सदर कार्यशाळेमध्ये आमचे महाविद्यालय व अग्रणी महाविद्यालय परिक्षेत्रात समाविष्ट असलेल्या महाविद्यालयातील मिळून ७७ शिक्षक व विद्यार्थी सहभागी झाले होते.

प्रथम सत्रात साधन व्यक्ती म्हणून डॉ. किरण पोतदार यांनी 'नवीन शैक्षणिक धोरणावर २०२०' मधील बी.एस्सी. पदवीचे स्वरूप या विषयी आपले मौलिक मार्गदर्शन केले. आगामी काळात शैक्षणिक क्षेत्रात अमुलाग्र बदल होणार असून ते आत्मसात करून घेण्याची गरज असल्याचे प्रतिपादन केले. यापुढे बोलताना शिक्षकांनी नवीन धोरणाला सामोरे जाण्याची गरज असल्याचे नमूद केले. या कार्यक्रमाचे आभार प्रा. किरण सकट यांनी मानले.

द्वितीय सत्रात साधन व्यक्ती म्हणून डॉ. प्रकाश कुंभार इंग्रजी विभाग प्रमुख (एम.एच. शिंदे महाविद्यालय, तिसंगी) यांनी 'नवीन शैक्षणिक धोरण २०२०' मधील बी.ए. या पदवीचे स्वरूप या विषयी मार्गदर्शन केले.

शेवटी उपस्थित शिक्षकांचा अभिप्राय घेऊन डॉ. प्रकाश कुंभार यांच्या हस्ते प्रमाणपत्रांचे वाटप करण्यात आले. डॉ. भगवान मोहिते यांनी आभार मानले.

सदर कार्यशाळेस महाविद्यालयाचे प्राचार्य डॉ. एम. के. पाटील अग्रणी महाविद्यालयाचे समन्वयक डॉ. मोहन लोंढे कार्यशाळेचे समन्वयक डॉ. विनोद कांबळे यांचे सहकार्य लाभले.



डॉ. विनोद कांबळे

(कार्यक्रम समन्वयक)



प्रा. डॉ. मोहन लोंढे

(अग्रणी महाविद्यालय समन्वयक)



डॉ. एम. के. पाटील.

प्राचार्य

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कवठेमहांकाळ, जि. सांगली  
(प्राचार्य)



**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA**

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Principal Prof. (Dr.) M.K.Patil M.Sc., M.Phil., Ph.D.

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Website : www.pvpkm.org

Ref No. PVPKM/ 2023-24/667

Date : 29/01/2024

प्रति

डॉ. एस्. एम्. भोसले

प्राचार्य, श्रीमंत बाबासाहेब देशमुख महाविद्यालय,

आटपाडी

विषय : अग्रणी महाविद्यालय योजनेअंतर्गत आयोजित केलेल्या एक दिवशीय कार्यशाळेबाबत

महोदय,

आपले महाविद्यालयात सोमवार दि. ५/२/२०२४ रोजी अग्रणी महाविद्यालय योजनेअंतर्गत 'नवीन शैक्षणिक धोरण २०२०' या विषयावर एक दिवशीय कार्यशाळा आयोजित केली आहे. तरी सदर दिवशी सकाळी १०.०० वाजता आपण प्रमुख पाहुणे म्हणून कार्यशाळेत सहभागी होवून आम्हांस सहकार्य करावे, ही विनंती.

आपला विश्वासू,

प्राचार्य

पद्मभूषण वसंतरावदादा पाटील महाविद्यालय  
कवठेमहानकाळ जि. सांगली.



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Date : 29/01/2024

प्रति  
डॉ. के. एच्. शिंदे  
प्राचार्य, आर. आर. पाटील महाविद्यालय,  
सावळज

विषय : अग्रणी महाविद्यालय योजनेअंतर्गत आयोजित केलेल्या एक दिवशीय कार्यशाळेबाबत

महोदय,  
आपले महाविद्यालयात सोमवार दि. ५/२/२०२४ रोजी अग्रणी महाविद्यालय योजनेअंतर्गत 'नवीन शैक्षणिक धोरण २०२०' या विषयावर एक दिवशीय कार्यशाळा आयोजित केली आहे. तरी सदर दिवशी सकाळी १०.०० वाजता आपण प्रमुख पाहुणे म्हणून कार्यशाळेत सहभागी होवून आम्हांस सहकार्य करावे, ही विनंती.

आपला विश्वासू,

पद्मभूषण वसन्तत्राोददा पाटील महाविद्यालय  
कवठेमहानकाळ जि. सांगली.



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प्रति,  
प्रा.डॉ. किरण पोतदार  
आजरा महाविद्यालय,  
आजरा, जि. कोल्हापूर

विषय : साधन व्यक्ती म्हणून उपस्थित राहणेबाबत.....

महोदय,

आमचे महाविद्यालयात सोमवार दि. ५/२/२०२४ रोजी सकाळी १० वाजता अग्रणी महाविद्यालय उपक्रमांतर्गत आयोजित केलेल्या एक दिवशीय कार्यशाळेत आपण साधन व्यक्ती म्हणून उपस्थित राहून उपस्थितांना मार्गदर्शन करावे यासाठी आपणास हे सस्नेह निमंत्रण पाठवीत आहोत. सोबत सविस्तर कार्यक्रमपत्रिका जोडली आहे.

आपला विश्वासू,

प्राचार्य

पद्मभूषण वसंतरावदादा पाटील महाविद्यालय  
कवठेमहांकाळ जि. सांगली.



# PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin- 416 405

Principal Prof. (Dr.) M.K.Patil M.Sc., M.Phil., Ph.D.

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9421185277

Jr. College Index No. J 22.04.002

Website : www.pvpkm.org

Ref No. PVPKM/ 2023-24/666

Date : 29/01/2024

प्रति,  
डॉ. प्रकाश कुंभार  
इंग्रजी विभागप्रमुख  
एम. एच. शिंदे महाविद्यालय,  
तिसंगी, जि. कोल्हापूर

विषय : साधन व्यक्ती म्हणून उपस्थित राहणेबाबत.....

महोदय,

आमचे महाविद्यालयात सोमवार दि. ५/२/२०२४ रोजी सकाळी १० वाजता अग्रणी महाविद्यालय उपक्रमातर्गत आयोजित केलेल्या एक दिवशीय कार्यशाळेत आपण साधन व्यक्ती म्हणून उपस्थित राहून उपस्थितांना मार्गदर्शन करावे यासाठी आपणास हे सस्नेह निमंत्रण पाठवीत आहोत. सोबत सविस्तर कार्यक्रमपत्रिका जोडली आहे.

आपला विश्वासू,

प्रधान

पद्मभूषण वसंतरावराव पाटील महाविद्यालय  
कवठेमहानकाळ जि. सांगली.



# PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

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Jr. College Index No. J 22.04.002

Website : www.pvpkm.org

Ref No. PVPKM/ 2023 - 24 / 691

Date : 05/02/2024

प्रति,  
प्रा.डॉ. किरण पोतदार  
आजरा महाविद्यालय,  
आजरा, जि. कोल्हापूर

विषय : साधन व्यक्ती म्हणून उपस्थित राहिलेबाबत आभारपत्र....

महोदय,

आमचे महाविद्यालयात सोमवार दि. ५/२/२०२४ रोजी अग्रणी महाविद्यालय उपक्रमांतर्गत आयोजित केलेल्या एक दिवशीय कार्यशाळेत आपण साधन व्यक्ती म्हणून उपस्थित राहून विद्यार्थी व शिक्षकांना मार्गदर्शन केलेत याबद्दल आम्ही आपले आभारी आहोत.

आपला,

PRINCIPAL,

Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli



**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA**  
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Jr. College Index No. J 22.04.002 Website : www.pvpkm.org

Ref No. PVPKM/ 2023-24/690

Date : 05/02/2024

प्रति,  
डॉ. प्रकाश कुंभार  
इंग्रजी विभागप्रमुख  
एम. एच. शिंदे महाविद्यालय,  
तिसंगी, जि. कोल्हापूर

विषय : साधन व्यक्ती म्हणून उपस्थित राहिलेबाबत आभारपत्र....

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आपला,

**PRINCIPAL,**

**Padmabhushan Vasanttraodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist-Sangli**

# 'पीव्हीपी'मध्ये राष्ट्रीय शैक्षणिक धोरण कार्यशाळा

## ■ सकाळ वृत्तसेवा

कवठेमहांकाळ, ता. १० : येथील पद्मभूषण वसंतरावदादा पाटील महाविद्यालयात राष्ट्रीय शैक्षणिक धोरण-२०२० विषयावर कार्यशाळा झाली. आजरा महाविद्यालयाचे संख्याशास्त्र विभागप्रमुख प्रा. किरण पोतदार यांनी उद्घाटन केले. कार्यशाळेस ७६ शिक्षक सहभागी झाले होते.

प्रथम सत्रात डॉ. किरण पोतदार म्हणाले की, आगामी काळात शैक्षणिक क्षेत्रात आमूलाग्र बदल होणार आहेत.

ते आत्मसात करून घेण्याची गरज आहे. राष्ट्रीय शैक्षणिक धोरणांतर्गत २०२४-२५ या शैक्षणिक वर्षापासून बी. एस्सी. पदवी अभ्यासक्रमाचे बदललेले स्वरूप याविषयी मार्गदर्शन केले. द्वितीय सत्रात डॉ. प्रकाश कुंभार (इंग्रजी विभागप्रमुख, एम. एच. शिंदे महाविद्यालय, तिसंगी) यांनी राष्ट्रीय शैक्षणिक धोरण- २०२० (बी. ए.) याविषयी मार्गदर्शन केले.

प्रा. अमर पवार, प्रा. नितीश शिंदे यांनी परिचय करून दिला. प्रा. डॉ. सुजाता सोलगे, प्रा. पूजा माळी यांनी सूत्रसंचालन केले. कार्यशाळेस

संस्थाध्यक्ष बाळासाहेब शिंदे, उपाध्यक्ष सुरेश पाटील, सचिव सुदर्शन शिंदे, प्राचार्य डॉ. एम. के. पाटील, अग्रणी महाविद्यालयाचे समन्वयक डॉ. मोहन लोंढे, कार्यशाळेचे समन्वयक विनोद कांबळे, 'नॅक' समन्वयक प्रा. अविनाश कांबळे, प्रा. हरिप्रसाद पवार यांचे सहकार्य मिळाले. कार्यशाळेस पी. व्ही. पी. महाविद्यालय व अग्रणी महाविद्यालय परिक्षेत्रात समाविष्ट असलेल्या महाविद्यालयातील प्रा. किरण सकट प्रमुख उपस्थित होते. डॉ. भगवान मोहिते यांनी आभार मानले.

# पाटील महाविद्यालयात शैक्षणिक धोरण कार्यशाळा

कवठेमहांकाळ पुढारी वृत्तसेवा

येथील पद्मभूषण वसंतरावदादा पाटील महाविद्यालय व आर.आर. पाटील महाविद्यालय सावळज, प्रमुख अग्रणी महाविद्यालय विद्यमाने पीव्हीपी महाविद्यालयात राष्ट्रीय शैक्षणिक धोरण-२०२० विषयावर कार्यशाळा झाली. उद्घाटन आजरा महाविद्यालयाचे संख्याशास्त्र विभागप्रमुख प्रोफेसर किरण पोतदार यांनी केले. कार्यशाळेत ७६ शिक्षक सहभागी झाले होते.

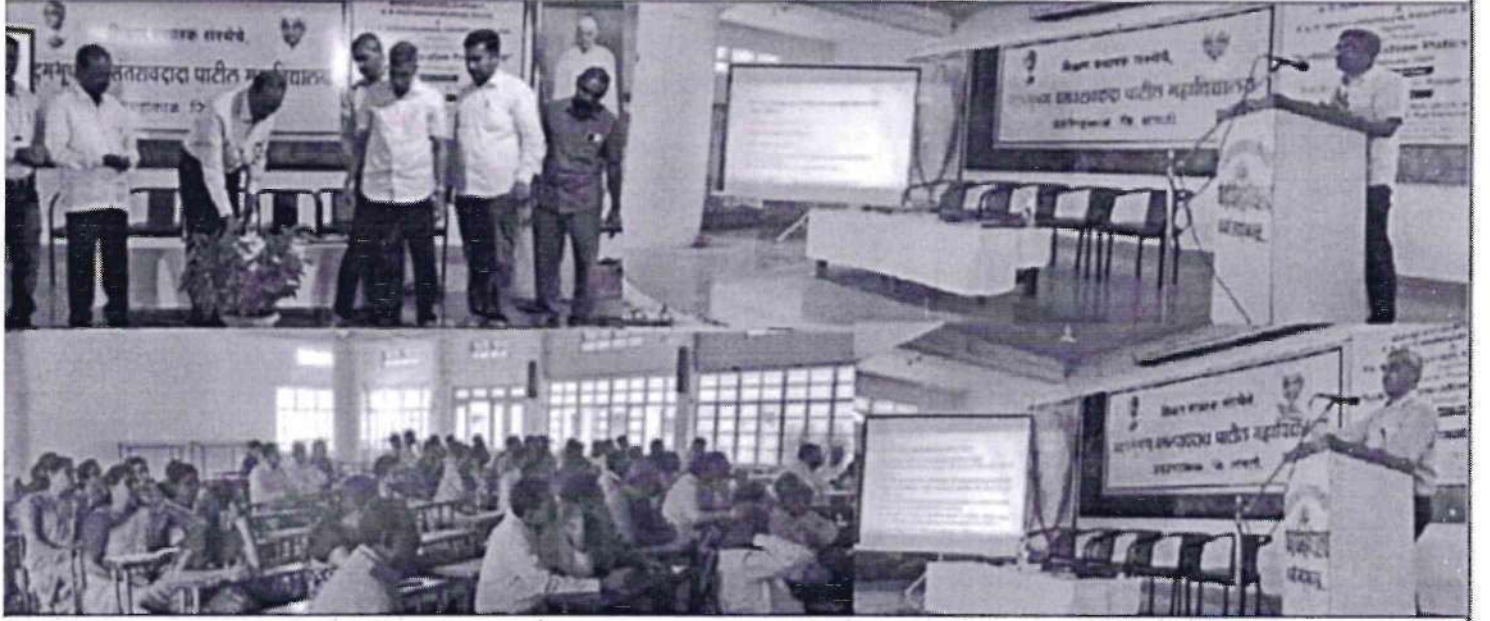
प्रथम सत्रात डॉ. किरण पोतदार यांनी आगामी काळात शैक्षणिक क्षेत्रात आमूलाग्र बदल होणार असून ते आत्मसात करून घेण्याची गरज आहे. राष्ट्रीय शैक्षणिक धोरणांतर्गत २०२४-२५ या शैक्षणिक वर्षापासून बी.एस्सी. पदवी अभ्यासक्रमाचे बदललेले स्वरूप याविषयी मौलिक मार्गदर्शन

केले. द्वितीय सत्रात डॉ. प्रकाश कुंभार यांनी राष्ट्रीय शैक्षणिक धोरण- २०२० (बी.ए.) याविषयी मार्गदर्शन केले.

परिचय प्रा. अमर पवार, प्रा. नितीश शिंदे यांनी करून दिला. सूत्रसंचालन प्रा. डॉ. सुजाता सोलगे, प्रा. पूजा माळी यांनी केले. कार्यशाळेस संस्थेचे अध्यक्ष बाळासाहेब शिंदे, उपाध्यक्ष सुरेश पाटील, महाविद्यालयाचे प्राचार्य डॉ. एम. के. पाटील, अग्रणी महाविद्यालयाचे समन्वयक डॉ. मोहन लोंढे, कार्यशाळेचे समन्वयक विनोद कांबळे, नॅक समन्वयक प्रा. अविनाश कांबळे, प्रा. हरिप्रसाद पवार यांचे सहकार्य लाभले. कार्यशाळेस पी. व्ही. पी. महाविद्यालय व अग्रणी महाविद्यालय परिक्षेत्रात समाविष्ट असलेल्या महाविद्यालयातील प्राध्यापक सहभागी झाले होते.

# पी.व्ही.पी. मध्ये राष्ट्रीय शैक्षणिक धोरण २०२० कार्यशाळा

## शैक्षणिक क्षेत्रातील बदल सकारात्मकतेने घेऊया-डॉ. कुंभार



दौ. तु. फ. 1 न  
ती/कवठेमहाकाळ:

येथील पद्मभूषण वसंतराव दादा टील महाविद्यालय व र.आर.पाटील महाविद्यालय वळज प्रमुख अग्रणी विद्यालय यांच्या संयुक्त विद्यमाने जेच पी. व्ही.पी.महाविद्यालयात शैक्षणिक धोरण-२०२० या प्रयावर एक दिवसीय कार्यशाळा योजित करण्यात आली होती. र कार्यशाळेचे उद्घाटन प्रोफेसर रण पोतदार विभाग प्रमुख ङयाशास्त्र विभाग आजरा विद्यालय आजरा यांनी केले. र्यशाळेचे प्रास्ताविक व स्थितांचे स्वागत प्राचार्य डॉ. .के.पाटील यांनी केले. सदर र्यशाळेमध्ये पी. व्ही. पी. विद्यालय व अग्रणी महाविद्यालय रक्षेत्रात समाविष्ट असलेल्या विद्यालयातील मिळून एकूण ७६ क्षक सहभागी झाले होते.प्रथम

सत्रात साधन व्यक्ती म्हणून डॉ.किरण पोतदार यांनी राष्ट्रीय शैक्षणिक धोरणा अंतर्गत २०२४-२५ या शैक्षणिक वर्षापासून बी.एस्सी. पदवी अभ्यासक्रमाचे बदललेले स्वरूप याविषयी मौलिक मार्गदर्शन केले. पुढे त्यांनी आगामी काळात शैक्षणिक क्षेत्रात आमूलाग्र बदल होणार असून ते आत्मसात करून घेण्याची गरज असल्याचे प्रतिपादन केले. तसेच विद्यार्थी, पालक, प्रशासन तसेच बोलताना शिक्षकांनी या राष्ट्रीय शैक्षणिक धोरणाला सकारात्मकतेने सामोरे जाण्याची गरज असल्याचे नमूद केले.

या सत्राचे आभार प्रा. किरण सकट यांनी मानले.द्वितीय सत्रात साधन व्यक्ती म्हणून डॉ. प्रकाश कुंभार (इंग्रजी विभाग प्रमुख, एम. एच. शिंदे महाविद्यालय तिसंगी) यांनी राष्ट्रीय शैक्षणिक धोरण-२०२० (बी.ए.) याविषयी मार्गदर्शन केले. यावेळी त्यांनी

उपस्थित शिक्षकांचे शंका निरसन करून कार्यशाळेविषयी चर्चा घडवून अभिप्राय घेण्यात आले. डॉ. प्रकाश कुंभार यांच्या हस्ते प्रमाणपत्रांचे वाटप करण्यात आले.या सत्राचे डॉ. भगवान मोहिते यांनी आभार मानले. साधन व्यक्तींचा परिचय प्रा. अमर पवार आणि प्रा. नितीश शिंदे यांनी करून दिला तर कार्यशाळेच्या निरोप कार्यक्रमाचे आभार डॉ. विनोद कांबळे यांनी मानले. कार्यक्रमाचे सूत्रसंचालन प्रा. डॉ. सुजाता सोलगे आणि प्रा. पूजा माळी यांनी केले. सदर कार्यशाळेस शिक्षण प्रसारक संस्थेचे अध्यक्ष बाळासाहेब शिंदे, उपाध्यक्ष सुरेश पाटील, सचिव सुदर्शन शिंदे, महाविद्यालयाचे प्राचार्य डॉ. एम. के. पाटील, अग्रणी महाविद्यालयाचे समन्वयक डॉ. मोहन लोंढे, कार्यशाळेचे समन्वयक विनोद कांबळे, नॅक समन्वयक प्रा. अविनाश कांबळे, प्रा. हरिप्रसाद पवार यांचे सहकार्य लाभले.

“ Shikshan Prasarak Sanstha's ”

**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA**

**KAVATHE MAHANKAL, DIST. SANGLI**

**&**

**R. R. PATIL MAHAVIDYALAYA, SAVLAJ (LEAD COLLEGE)**

**One day workshop on**

**“National Education Policy - 2020”**

## **Certificate**

This is to certify that Prof./Dr. /Mr. / Ms. \_\_\_\_\_  
of \_\_\_\_\_ Dist Sangli / Kolhapur

has participated in one day workshop on “National Education Policy  
2020” organized by Padmabhushan Vasanttraodada Patil Mahavidyalaya  
Kavathe Mahankal Dist : Sangli on Monday, 5<sup>th</sup> February, 2024



**Prof. A. A. Kamble**

**IQAC Co-ordinator**

**Dr. V. D. Kamble**

**Co-ordinator**

**Prof. (Dr.) M. G. Londhe**

**Co-ordinator (Lead College)**

**Prof. (Dr.) M. K. Patil**

**Principal**

**One Day Workshop on  
“National Education Policy 2020”**

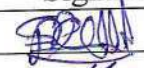

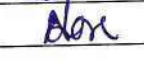


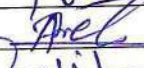

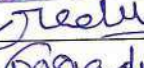
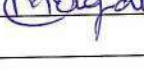

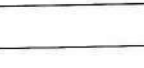
**Date: 05<sup>th</sup> Feb. 2024**

Sr. No.	Name of the Teacher	Signature
✓ 1	Prof.(Dr.) Maruti Krishna Patil	
✓ 2	Prof.(Dr.) More Suvarna Balkrishna	
✓ 3	Prof. (Dr.) Londhe Mohan Govind	
✓ 4	Shri. Bhosale Arun Pandurang	
5	Smt. Pallavi Umeshchandra Mahamuni	
✓ 6	Shri. Patil Subhash Vitthal	
7	Dr. Kore Gurupad Dundappa	
✓ 8	Shri. Kamble Shivaji Shankar	
✓ 9	Shri. Tanaji Ganpati Patil	
10	Shri. Pol Suresh Nanasaheb	
11	Dr. Jadhav Babana Tukaram	
✓ 12	Shri. Koshti Vijay Veerbhadra	
✓ 13	Shri. Dudhal Ramchandra Annappa	
✓ 14	Shri. Patil Sanjay Babasaheb	
✓ 15	Dr. Shendage Sambhaji Shripati	
16	Dr. Gade Dilip Akaram	
17	Dr. Netajirao Subhanrao Pol	
✓ 18	Shri. Kamble Mahesh Maruti	
✓ 19	Shri. Kamble Avinash Ashok	
20	Dr. Kamble Vinod Dilip	
21	Shri. Sakat Kiran Laxman	
22	Dr. Mohite Bhagwan Hanamant	
23	Shri. Babar Surendranath Ashok	
✓ 24	Shri. Pawar Hariprasad Vitthal	
25	Shri. Shinde Nitish Pandurang	
26	Shri. Godase Dipak Maruti	
27	Smt. Mali Pooja Rahul	
28	Shri. Pawar Amar Shivaji	
29	Shri. Vasave Ramdas Ramesh	
30	Dr. Sujata. Pandurang. Solage	
✓ 31	Dr. Andelwar Saraswati Laxmanrao	
32	Shri. Rathod Arjun Bandu	
✓ 33	Dr. Reshma Aslam Sanadi	
✓ 34	Dr. Sutar Radhakrishna Shahu	
✓ 35	Dr. Shinde Mayur Shinde <i>mohaneao</i>	

36	Shri. Shinde Shrinath Mahadev	<del>Shinde</del>
✓ 37	Smt. Patil Shital Shivaji	<del>Patil</del>
38	Dr. Shinde Vinayak Shivaji	<del>Shinde</del>
✓ 39	Shri. Narale Hanmant Shivaji	<del>Narale</del>
40	Shri. Gadhire Sachin Subrav	<del>Gadhire</del>
41	Shri. Waghmare Nishikant Savanta	<del>Waghmare</del>
42	Shri. Maner Imran vajir	<del>Maner</del>
43	Shri. Vasave Ramesh Nimja	<del>Vasave</del>
✓ 44	Shri. Shinde Sagar Sampatrao	<del>Shinde</del>
✓ 45	Shri. Hasabe Raj Prakash	<del>Hasabe</del>
46	Shri. Phakade Shrikant Namdev	<del>Phakade</del>
✓ 47	Shri. Shinde Rahul Rajiv	<del>Shinde</del>
48	Smt. Ghatage Vaishali Pramodkumar	<del>Ghatage</del>
49	Shri. Patil Chandrakant Bhupal	<del>Patil</del>
✓ 50	Shri. Edake Sagar Harichandra	<del>Edake</del>
✓ 51	Dr. Thorat Dharmendra Pandit	<del>Thorat</del>
52	Smt. Mane Suvarna Gunda	<del>Mane</del>
53	Shri. Suryawanshi Dipakkumar Shankar	<del>Suryawanshi</del>
54	Shri. Shinde Tushar Panditrao	<del>Shinde</del>
55	Smt. Salunkhe Akanksha Popat	<del>Salunkhe</del>
56	Smt. Mudade Ashwini Ananda	<del>Mudade</del>
57	Shri. Swapnil Baburao Patil	<del>Patil</del>
58	Shri. Saideep Mahadeo Sabale	<del>Sabale</del>
59	Shri. Shivam Prashant Jaganade	<del>Shivam</del>
60	Shri. Akash Ankush Bandgar	<del>Bandgar</del>
✓ 61	Mr. Satpute Ganesh Dinkar	<del>Satpute</del>
✓ 62	Smt. Zarekar Snehal Mahadev	<del>Zarekar</del>

**One Day Workshop on  
“National Education Policy 2020”**

**Date: 05<sup>th</sup> Feb. 2024**

Sr. No.	Name of the Participants	Signature
1	Pro. Mali Mahadev shankar	
2	shri. Bhosale Kishor Vishnu	
3	shri. Naik Sagar Mahadev	
4	Smt. More Archana Dhiraj	
5	Dr. <del>son</del> Panade Somnath Vithal	
6	Dr. Magdum Balwant Maruti	
7	Dr. Kadam Sandip Tanaji	
8	Mr. Patil sandip prakash	
9	Prof. Pawar supriya Devidas	
10	prof. Mujawar Asif khali	
11	prof. Mali Ajitkumar Manohar	
12	Mr. Patil Rajaram Hari	
13	Mr. Patil Nitin Dada	
14	Mr. Ghodke V. V.	
15	Mr. Magdum P. S.	
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PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHE MAHANKAL

Department of Economics

(2023-24)

REPORT



Title	Guest Lecture On- NEP 2020 and Higher Education in India
Day & Date:	Wednesday 30/09/2023
Organizer	Department of Economics, Commerce and AQAC
Beneficiary:	Padmabhushan Vasantrodada Patil, Mahavidyalaya, Kavathe Mahankal
No. of Student Participated	125
Chairman	Dr. M. K Patil (Principal)
Resource person	Prof. Dr. P.S Kambale (Shivaji University Kolhapur)
Co- Ordinator	Mr. K.L. Sakat (HOD, Economics)
Participated teachers	Dr. B.H. Mohite, Dr. Vinod Kambale, Dr. Avinash Kambale Mr. D.L. Sakat, Mr. Shinde, Mr. R.N. Vasave Dr. D.A Gade
Background	Institutional orientation programs play a crucial role in ensuring that students have a smooth transition into their NEP 2020 and Higher Education in India new academic environment. These programs not only provide an opportunity for students to get acquainted with the institution but also familiarize them with the various committees and support of Education systems in place.
Objective	Enable participant: 1) Introduction of Students New Education Policy in India 2) NEP 2020 Implementation and Higher Education approach among the students.
Conclusion:	Departmental orientation provided information about Students New Education Policy and Changes Of Higher Education Systems.

Head of the Department

**HEAD,**

**Department of Economics**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

Principal

**-PRINCIPAL**

**Padmabhushan Vasantrodada Patil**  
Mahavidyalaya, K. Mahankal, Dist. Sangli



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**Organized by**

**Department of Economics, And IQAC**

**30<sup>th</sup> September 2023**

**Guest Lecture On- "NEP 2020 and Higher Education in India"**

Date: - 29/09/2022

**Notice**

To all Bachelor of Arts Students This is to inform you that a guest lecture has been organized for all Bachelor of Arts students on Date: 30/09/2023. The lecture will take place at Anand Bhavan from 10.00 am to 11.15 am.

Guest Speaker:

**Prof. Dr. P.S Kambale**

Speaker's Credentials/Title:

**NEP 2020 and Higher Education in India**

**Agenda:** Introduction of Students Career Opportunities in Economics new academic environment.

Introduction of the Guest Speaker. **Mr. K.L. Sakat**

Venue: **Economics Department**

Building/Area Name

**Anand Bhavan PVP College Campus**

Date and Time:

Date: **30/09/2022**

Start Time: **10.00 am**

End Time: **11.15 am**

All Bachelor of Arts students are encouraged to attend this informative session, as it provides a valuable opportunity to gain insights from an esteemed expert in the field. The lecture is designed to complement your academic curriculum and enhance your understanding of the subject matter.

Attendance will be recorded, and it is advisable for students to arrive on time. Please come prepared with any questions you may have for the guest speaker during the Q&A session.

Thank you for your attention.

Sincerely,

Head of the Department

**HEAD,**

**Department of Economics**

**Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli**

Principal

**-PRINCIPAL**

**Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli.**



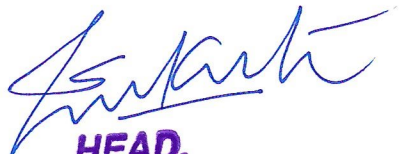
**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHE  
MAHANKAL**

**Department of Economics**

**Name of Events: - Guest Lecture On- NEP 2020 and Higher Education in  
India  
Program Schedule**

**Date: - 30/09/2023**

<b>Time</b>	<b>Topic</b>	<b>Resource Person</b>
10.00 to 10.05	Welcome,	Mr. D. L. Sakat
09.30 to .09. 40	Introduction and Objective of Events	Mr. K.L Sakat
09.40 to 10.10	NEP 2020 and Higher Education in India	Prof. Dr. P.S Kambale
10.10 to 10.20	Speech of Chairman	Principal Dr. M.K. Patil
10. 25 to 10.30	Closing Remark	Mr. R.R Vasave
	Hosting	Mr. Nishikant Waghmare

  
**HEAD,**  
**Department of Economics**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal, Dist: Sangli**



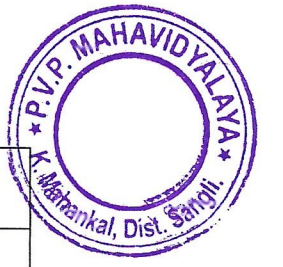
**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**Organized by**

**Department of Economics, And IQAC  
30 September, 2023  
NEP 2020 and Higher Education in India**

Attendance sheet

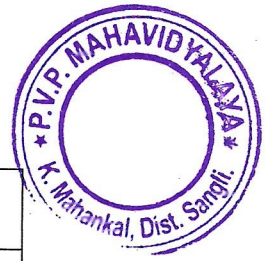
Sr.no	Name of the students	sign
1.	Peajakta Keshav shinde.	P.K.shinde.
2.	Sona Nalsab Mulani	<u>Gmulani</u>
3.	Poonam Peakash Babae	<u>Purame</u>
4.	shouti santosh ingole	<u>Shingole</u>
5.	Sonali Jotiram Khot	<u>Suk</u>
6.	Udhyia Shankar hiPParkar	<u>Udhyia</u>
7.	Uaishali Dnyaneshwar kalel	<u>Uaishali</u>
8.	Rutuja Mahadev Gagranmale	<u>Rutuja</u>
9.	chetana Vijay Jadhav	c.v.Jadhav
10.	Sonika Kerappa Jadhav	<u>Sonika</u>
11.	Shreya Santosh Jadhav.	S.S.Jadhav.
12.	Shweta Santosh khadake	<u>Shweta</u>
13.	Sarika Sambhaji Patole	<u>Patole</u>
14.	Dhanashri Shahaji Bhandare	D.S.Bhandare
15.	Ankita Ashok Jadhav	A.A.Jadhav.
16.	Anuja Peabhakar satpute.	<u>AP</u>



17.	Sadiya Ismail Patil	<u>Sadiya</u>
18.	Dhanashri Subhash Sutar	<u>Dhanashri</u>
19.	Sonali Siddheshwar Mali	<u>Sonali</u>
20.	Shital Shrinani Mali	<u>Shital</u>
21.	Shreya Bhagwan Mali	<u>Shreya</u>
22.	Anuradha Anand Swami	<u>Anuradha</u>
23.	Nikita Laxman More.	<u>Nikita</u>
24.	Anuradha Bhaskar Shinde	<u>Anuradha</u>
25.	Aparna Prabhakar Apalkar.	<u>Aparna</u>
26.	Chaitanya Uttam Patil	<u>Chaitanya</u>
27.	Ampita Sunil Jadhav	<u>Ampita</u>
28.	Vaishnavi Suryakant Olekar	<u>Vaishnavi</u>
29.	Vaishnavi Sunil Madane	<u>Vaishnavi</u>
30.	Amruta Vijay Jadhav	<u>Amruta</u>
31.	Akshada Laxman Jagdale.	<u>Akshada</u>
32.	Vaishnavi Shital Mali	<u>V.S.Mali</u>
33.	Sakshi Shivdas Vedpathak	<u>Sakshi</u>
34.	Shwetal Shankar Patil	<u>Shwetal</u>
35.	Gayatri Ganesh Pawar	<u>Gayatri</u>
36.	Sonali Bharat Deshmukh	<u>Sonali</u>



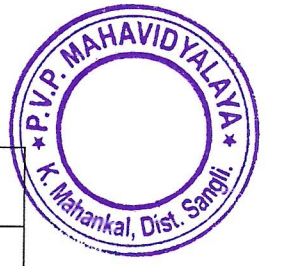
sr.No	Name	bing	class
37.	Riya Jagannath Wayadande	Pjw	<del>BA-I</del>
38.	mane Janaki Janardan	<del>AD</del>	BA-I
39.	Nutan hambirao dekar	N.H.Olekar	<del>BA-I</del>
40.	supriya gtrichar kakade	S.S. <del>Kakade</del>	BA-I
41.	Gauri shashikant kakade	G.S.Kakade	B.A-I
42.	kalyani Dadasaheb Jagtap	<del>BSA</del>	B.com IZ
43.	kajal Rajaram Mali	K.R.Mali,	B.com IZ
44.	Asati sategaro patil	A.S.Patil	SY BA II
45.	Monika Nandkumar Bansode	<del>M.Bansode</del>	SY, BA, II
46.	manisha Madhukar Naware	<del>Manu</del>	B.com II
47.	Rutuja Sanjay Patil	<del>Patil</del>	B.com III
48.	Gitanjali Madhukar Nikam	<del>M.Nikam</del>	B.com I
49.	Apoorva Anand Swami	Alwarai.	B.com I
50.	Rutuja Mohan Latavade	R.M.Latavade	B.com I
51.	EKta Suresh Mokashi	E.S.Mokashi	B.com II
52.	Priyanka Ashok Patil	<del>P.Patil</del>	B.com III
53.	Pragati Ramesh Patil.	<del>P.Patil</del>	B.com III
54.	Renuka Ramchandna chigare	R.Chigare	B.com III



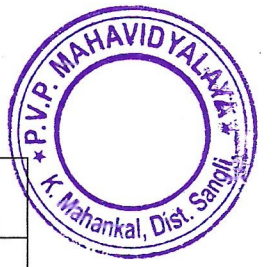
55.	1)	Punam Namasaheb Shivpuje	Shivpuje
56.	2)	Sayali Satish Saodmate	S.S.Saodmate
57	3)	Ashvini Shivaji Nile.	<u>Ashmi</u>
58	4)	Azaki Savanta More	<u>A.S.MORE</u>
59	5)	Ankita vikas Dhoble	<u>Ankita</u>
60	6)	Pramila Suresh kore	<u>P.S.kore</u>
61	7)	snehal Arjun Suryawanshi	<u>SAR</u>
62	8)	Sulshi Nandkumar patil	<u>Patil</u>
63	9)	Divya Ravsahab Deshmukh	<u>D.R.Deshmukh.</u>
64	10)	Aparna ganpat Jagtap	<u>Ajagtap.</u>
65	11)	Kajal Mohan Kadari	<u>Kadari</u>
66	12)	Swapnali Sanjay kadari	<u>Swapnali...</u>
67	13)	Priyanka Machhindra Dodmise	<u>P.M.D</u>
68	14)	Akanksha Sanjay sapkal	<u>ASAK</u>
69	15)	Pratiksh Jalindar kore	<u>P.J.kore</u>
70	16)	Sonali Bharat Deshmukh	<u>Sonali</u>
71	17)	Monika vasant Trade	<u>Trade</u>
72	18)	Monika Anil Borade	<u>MB</u>
73	19)	seema Sahebrao Kambale	<u>Kambale.</u>
74	20)	Renuka Ramchandra chigare	<u>Rhigare</u>
75	21)	Pragati Ramesh Patil	<u>Patil</u>
76	22)	Gayatri Ganesh Pawar	<u>Gawar</u>

Date:- 30/09/2023

Day:- Saturday



77	1)	Nagesh Jitendra Mane	<u>Nage</u>
78	2)	Mayur Mahendra Dhore	<u>M.Dhore</u>
79	3)	Sumeshan Jyotsiraj Jangjara	<u>S.Jangjara</u>
80	4)	Sandesh D Yadau.	<u>S.Yadau.</u>
81	5)	Teavin Popat Jagtap	<u>T.Jagtap.</u>
82	6)	Sudarshan Nefajirao Shinde	<u>S.Shinde</u>
83	7)	Yashu	
83	7J	Yashavant Babaso Naik	<u>Y.Naik</u>
84	8J	Tushae Tanaji Dhote	<u>T.Dhote</u>
85	9J	Parthmesh Dipak Patil	<u>P.P.Patil</u>
86	10J	Adesh Sanjay Mali	<u>A.Mali</u>
87	11J	Harshvardhan Prakash Kumbhar	<u>H.Kumbhar.</u>
88	12)	Karan Pintu Dahan	<u>K.P.Dahan</u>
89	13)	Vybhavhan Anneya Khat	<u>V.Khat.</u>
90	14)	Aviraj Mudde	<u>A.Mudde</u>
91	15	Narendra Vasudev Kalyankar	<u>N.V.Kalyankar</u>
92	16)	ARJUN SAMBHARJI JADHAV	<u>A.Jadhav</u>
93	17	Rohit AMBRUT SHINDE	<u>R.Shinde</u>
94	18)	Amit AMINASH KOLEKAR	<u>A.Kolekar</u>



95	1)	Katam Suresh Kashid.	<u>K.S. Kashid</u>
96	2)	Katech Anil Dhotar	<u>AD</u>
97	3)	Saathak Shivaji Kadam	<u>S.Kadam</u>
98	4)	Prathmesh Bhaskarrao Shinde	<u>PS</u>
99	5)	Mayur Madhukar Patil	<u>MP</u>
100	6)	Rushikesh Annaso Rupnar	<u>RS</u>
101	7)	Vitthal Ganpat Shinde	<u>VShinde</u>
102	8)	Rushikesh vasant Yamgar	<u>RY</u>
103	9)	Ranvir Bharat Bhosale	<u>RB</u>
104	10)	Vishal Yusraaj Deshmukh	<u>VD</u>
105	11)	Kashiling Sadashiv Chougale	<u>KC</u>
106	12)	Dattatrey Boyaji Kolekar	D.B. Kolekar
107	12)	Sagar Jankar (Shejul)	<u>JS</u>
108	13)	Subham Ganesh Khodtarkar	<u>SK</u>
109	14)	Sanket Sukhadev Desai	<u>SD</u>
110	15)	Someshwar Nannder Mali	<u>SM</u>
111	16)	Amit Avinash Kolekar	A.A. Kolekar



112.	1	Vitthal Gopinath Jadhav	<u>V. Jadhav</u>
113.	2	Kumar Ravindra Shinde	<u>R. Shinde</u>
114.	3	Rohit Rajendra Kadam	<u>R.R.</u>
115.	4	Ajit Suresh Gagahmale	<u>A.S.</u>
116.	5	Sanket Ashok Pawar	<u>S.P.</u>
117.	6	Satyajit Pratap Bhosale	<u>S.B.</u>
118.	7	VishuTeer Kiran Bhosale	<u>V.B.</u>
119.	8	omkar Vishwas Karunda	<u>O.K.</u>
120.	9	Amit Avinash Kolekar	<u>A.A. Kolekar</u>
121.	10	ARJUN SAMBHAJI JADHAV	<u>A. Jadhav</u>
122.	11	Aniraj Anil Jagtap	<u>A. Jagtap</u>
123.	12	Dihesh Rajendra Patil	<u>D.R. Patil</u>
124.	13	Ajinkya sanjay jankar	<u>A. Jankar</u>
125.	14	Prashant Kisan Raste	<u>P.K. Raste</u>
	15		
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	22		

**HEAD,**  
Department of Economics  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli



**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHE MAHANKAL**  
**Department of Economics**



**Guest Lecture On- NEP 2020 and Higher Education in India**

Report of workshop  
On  
**“School connect ( NEP Connect) Abhiyan”**

Organised  
by  
Internal Quality Assurance Cell (IQAC),  
Padmabhushan Vasantryadada Patil Mahavidyalaya,  
Kavathemahankal


Dated- Tuesday, 25/01/2024

**REPORT OF**  
**ONE DAY WORKSHOP ON**  
**“School Connect (NEP Connect) Abhiyan”**

Title	School Connect (NEP Connect) Abhiyan
Date:	25 January, 2024
Organizer	IQAC, Padmabhushan Vasantrodada Patil, Mahavidyalaya, Kavathe Mahankal
Master Trainer	<b>Mr. Avinash A. Kamble</b> Assistant Professor, Padmabhushan Vasantrodada Patil, Mahavidyalaya, Kavathe Mahankal
Background	The National Education Policy (NEP) 2020 is introduced by the Government of India aims to transform the education system and foster holistic development among students. In line with this, the Government of Maharashtra has directed educational institutions to conduct the School Connect (NEP Connect) Program for Junior college students. This program is designed to bridge the gap between secondary and higher secondary education, enabling students to better understand and navigate the changes introduced by the NEP 2020.
Objectives	Through this program, students will gain insights into the new academic structure, examination patterns, and the emphasis on multi-disciplinary learning. Additionally, the program aims to provide students with the necessary guidance and support to make informed decisions about their academic and career paths in alignment with the NEP 2020.
Conclusion	The program has provided invaluable insights and guidance, enabling students to make informed decisions about their academic and career paths in alignment with the NEP 2020. Furthermore, we are proud to share that the University Surprise Visit committee also visited the program and addressed the School Connect (NEP Connect), recognizing the value it brings in preparing the students for the future of education. We believe that the program has played a significant role in empowering students to embrace the holistic and skill-based approach of the NEP 2020, ultimately fostering a conducive learning environment for their continued growth and development.

  
**Internal Quality Assurance C.**  
**Co-ordinator**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal**



  
**PRINCIPAL,**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal**  
**Dist. Sangli**

Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal

**“School connect (NEP Connect) Abhiyan”**

**Dated- 25-01-2024**

Sr. No.	Name of the college	Taluka	District	Number of students participated		
				Male	Female	Total
1	Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal	Kavathe Mahankal	Sangli	147	121	268

  
Internal Quality Assurance C.  
Co-ordinator  
Padmabhushan Vasanthaodada Patil  
Mahavidyalaya, Kavathe Mahankal



  
**PRINCIPAL,**  
Padmabhushan Vasanthaodada Patil  
Mahavidyalaya, Kavathe Mahankal  
Dist. Sangli



SHIVAJI UNIVERSITY,  
KOLHAPUR  
Internal Quality Assurance Cell

# P.V.P MAHAVIDYALAYA, KAVATHE MAHANKAL

**School Connect (NEP Connect) Abhiyan**

**Thursday | 25/01/2024 | 11.00 am**

Venue : Seminar Hall (Anand Bhavan)

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**Skill Development**

**Multidisciplinary  
Education**

**ABC**

**IKS**

**Internship**

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# Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal

## School Connect workshop 25-01-2024





**List of participant of school connect programme**

sr.no	Name of the Participant	Mobile no	Parent Mobile No
1	Karan Kumar waghmare	8010474359	9923333160
2	Raj chandanshive	9028247341	8087322900
3	Sanskar Dilip shinde	9975867958	9421048672
4	Diksha prabhakar bansode	8010165249	9403230055
5	Dhanashri Santosh Patkale	7219411323	8806197483
6	Maruti Abaso Patil	9545635363	9765465532
7	Mali shraddha mahadev	7385295383	8007307416
8	Shweta mahesh janagam	7620744209	7620744209
9	Prashant Gorakhanath Tone	9356383586	9011174181
10	Somnath Ganesh Kanap	8767934205	8767934205
11	Abhijit Umesh Kadam	9373375436	9373375436
12	Krunal santoshkumar patil	7263907705	9890544602
13	Om Umesh kadam	7972306963	9420453654
14	Tushar Bajirav patil	9699218330	7387251324
15	Harshavardhan ankush mane	8975984655	8975584655
16	Atharv Bajarang Pawar	8766515947	8149515947
17	Firdos	7499943479	7499741079
18	Samarth dipak lad	9373611213	9096167324
19	Pratik sambhaji mali	8767885617	8767885617
20	IMRAN SHERKHAN KOTWAL	7559232493	8055465927
21	Yash kerappa jadhav	9823284196	9984737600
22	Amol Rama kutte	8806027978	8806027978
23	Gaytri Anant Neknarayan	8830306669	9322967071
24	Pratik shashikant shinde	8446971481	7744843706
25	Prakash Ramhari Devkar	9422686653	9422686653
26	Anjum Alam pakhali	9021751328	9975202218
27	Srushti pandurang patil	8830329276	9764022850
28	Anamika Nivas Karpe	8208846203	7028234087
29	Rohan Rajaram Jagtap	8767379731	9922280528
30	Satyajeet dalavi	9322114320	9970083130
31	Sahil Ramesh Chavan	9209131517	9356150640
32	Pratik Shashikant Gadade	9052477267	9049513650
33	Om Pandurang God	9359099679	9359099679
34	Ashatai bapuso mali	9096821883	9970841883
35	Pratik bhojaling mane	9699640392	8459363110
36	Kshitij dinkar pawar	7666535206	9921475759
37	Sakshi Dnyaneshwar Bhosale	9834962349	9673727109
38	Pratiksha Bhausahab Vagare	8010072934	8788198317
39	BAJIRAO MADAN CHAVAN	7083799581	7083799581
40	Jaydip rajaram sargar	9579692077	9579692077
41	Sambhaji savant	9370113231	9370113231
42	Pruthviraj shendage	7559209351	9823710664



87	Rohit Sakate	9175427041	9175427041
88	Shubham pawar	7387642655	8459230568
89	Swapnali Mahendra Sabale	9561116980	7218849430
90	Aarman shekh	8767818472	8767818473
91	Sanjivani bhaskar patil	9052714705	9730018455
92	Prajakta machindra jagtap	9356046697	9021764172
93	jiten Arun Mali	9373517540	9699806130
94	Chavan Rohit Vikas	8530424352	9503424352
95	Utkarsha Rajaram Narute	8605031736	8600381918
96	Rahul vijay suryawanshi	8530463716	8530463716
97	Sahil sunil patil	96734 73101	96734 73101
98	Harshad Hanmant Nikam	9172696517	7083057713
99	Kishor mali	7420957768	9356742471
100	Santosh mali	9322394830	9322394830
101	Harshal Sanjay Patil	7588361811	7588261811
102	Rushali Eknath Patil	9975852093	9975852093
103	Mansvi Mallikarjun Jamshetti	9021884348	9021884348
104	Prashant Pramod Athavale	7030739768	9021829943
105	Kadam Shubham Anil	8767809801	7028398951
106	Aarti Anil Tone	8265073739	7666352868
107	Swapnil ganesh naik	9699974454	9699974454
108	Ashish Tanaji Mulik	8625933259	9766131045
109	Sonali Nandkumar Dodmise	8657496398	9561180496
110	Sanika shrikant karande	-	9503424835
111	Swapnali Ramdas Shinde	9356809958	9359364858
112	Amruta Laxman Patil	9158659279	9657362445
113	Supriya Chandrakant Raste	9021630235	9860080351
114	Pratik dilip gidde	9175568674	9970584679
115	Netranjali	9890467402	9890405014
116	Meghana mahesh sungare	7249373822	9518373822
117	Nitesh Prakash Hubale	7972314827	7972314827
118	Pankaj chavan	9420682165	9420682165
119	Asmita Pandit Shinde	7517567623	9503732142
120	PRANALI VILAS PATIL	9699069812	9765721247
121	Devyani sambhaji jagtap	9322066480	8007854450
122	Vaishnavi kashinath jaganade	+917028169163	+917028169163
123	Rehanshirolkar	97663 31311	9226222798
124	Vikram Vinayak Patil	9145233460	9850762004
125	Aditya Dattatray kumbhar	7020725256	9970531838
126	Sanket Manik Shinde	9763161658	9921070010
127	Dadasaheb Balasaheb Yamgar	9920713523	9892116332
128	Navnath appa Kolekar	7499355131	7499355131
129	SUSHANT PANDURANG SHENDAGI	9322149711	7666233611
130	PRATIK SADASHIV SABALE	9022629503	9699218079




175	Sanam Naruddin Maner	9527669703	9960712550
176	Shivani Shashikant Thorat	9764619062	8600756941
177	Amruta Raju Kumbhar	9175195255	7219769799
178	Sanika Ganapati Patil	9699138292	9096676536
179	Sushant Gorakhanath Chougule	9890439844	9764507047
180	Sumit mahadev sakat	9699401639	9096722715
181	Swati Dattatray Bhosale	9699080322	9699080322
182	Swati dattatray bhosale	7720080146	9699080322
183	Rohit Vishwas Patole	9823479410	9823479410
184	Pranav Shankar kshirsagar	8766017966	9970724734
185	Pranav Athavale	9168840743	9623748119
186	Sajid attar	8446845365	9325501014
187	Aaditi kailas salunkhe	9356810199	9765985657
188	Sharvil Sanjay lokhande	7507810334	8262078933
189	Srushti Anil Koshti	9960671208	9420745692
190	Sanika Dadaso Kokare	9322490104	9049950286
191	Pragati Rajaram salunkhe	7757050378	9096671891
192	Shubhangi sampat chougule	8767931749	9970915542
193	Atharv bharat pawar	8082750172	9082323253
194	Nandita Jaysing Dalavi	7276227060	9403006060
195	Ujvala Birudev solankar	7276971961	7276971961
196	Diksha Sanjay Garad	9307046628	9637580319
197	Shravani arvind pawar	9765825979	9765815979
198	Supriya Vilas mali	9325906890	9325906890
199	Rohit Chandrakant Aivale	8261991126	7620029954
200	Ankita Mangesh Kanap	7758835316	7758835316
201	Pranali Ananda dudhal	8805870072	8805870072
202	DHANASHRI Madhukar Wavare	9022949556	9022949556
203	Rutuja Appaso Patil	8408069377	9975259174
204	Akshay biru khot	7666543352	8830867464
205	Prajvala Santosh kadam	9730139254	8806182224
206	Pornima Satish Patil	9823633355	9823633355
207	Harshvardhan hanamant salunkhe	9860396834	9860396834
208	Pranjali Baburao Waghmode	9699149626	8652453542
209	Mangesh Ramchandra Kharade	7499841801	7745836628
210	Aniket suresh kumbhar	7447535477	7385300990
211	Sanika Navanath salunkhe	7972336622	9421184357
212	Pravin	8669747213	8669747213
213	Archana gopal nikam	8010628057	9986357170
214	Vansh pawar	7447515029	7447515029
215	Renuka Vasudev salunkhe	9763874725	9146687104
216	Chaitrali Laxman jagadale	8390860893	9765982765
217	Santosh satyavan Yadav	8329602677	9881575877
218	Sanika dilip bhosale	9730588211	9730588211



263	Gouri Ramu Honakhande	9322423549	9075203516
264	Amit shrikant malame	7744829526	7499396041
265	Viraj balasaheb Gaikwad	8149063732	7410168738
266	Omkar Manohar Suraywanshi	9326039550	9326039550
267	Kunal Pawar	9322484195	9146359721
268	Gauri Sanjay Katkar	8421796037	8806634174

  
 Internal Quality Assurance Co-ordinator  
 Padmabhushan Vasantodada Patil  
 Mahavidyalaya, Kavathe Mahankal



  
 PRINCIPAL  
 Padmabhushan Vasantodada Patil  
 Mahavidyalaya, K. Mahankal, Dist. Sangli



# शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

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## School Connect (NEP Connect) Abhiyan



### Certificate of Participation

This is to certify that

## Sakshi Dnyaneshwar Bhosale

of Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

has participated in

“School Connect (NEP Connect) Abhiyan”

held on 25<sup>th</sup> January, 2024 organized by

Internal Quality Assurance Cell, Shivaji University, Kolhapur

and **Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

Principal

Padmabhushan Vasantrodada Patil

Mahavidyalaya

Director,

Internal Quality Assurance Cell

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Skill  
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Internship



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Report of workshop

On

**“NEP 2020”**

Organised

by

Internal Quality Assurance Cell (IQAC),

Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathemahankal

Day & Dated- Tuesday, 08/08/2023




**REPORT**  
**OF**  
**ONE DAY WORKSHOP**  
**“NEP 2020”**

Title	“NEP 2020”
Date:	08 August 2023
Organizer	Internal Quality Assurance Cell (IQAC) Padmabhushan Vasantrodada Patil, Mahavidyalaya, Kavathemahankal
Chairman	<b>Mr. Balasaheb A. Shinde</b> President Shikshan Prasarak Sanstha, Kavathemahankal
Chief guest	<b>Prof. Dr. D. T. Shirke</b> Vice chancellor, Shivaji University Kolhapur
Convener	<b>Dr. M. K. Patil</b> Principal, P.V.P. Mahavidyalaya, Kavathemahankal
Co-Convener	<b>Mr. A. A. Kamble</b> IQAC Coordinator P.V.P. Mahavidyalaya, Kavathemahankal
Objective	Enable participant: 1) To understand important objectives of NEP 2020 policy. 2) To understand role of teachers in NEP 2020.
Conclusion:	Students as well as faculty are well aware about challenges and benefits of NEP 2020.

  
Internal Quality Assurance Cell,  
Co-ordinator  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal



  
PRINCIPAL,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist- Sangli



Prof. D. T. Shirke, delivering lecture on NEP 2020



Introduction of chief guest by Mr. A. A. Kamble



SHIKSHAN PRASARAK SANSTHAS

PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHEMAHANKAL

Name of Workshop: NEP 2020

Day & Date: Tuesday & 08-08-2023

Sr.No.	Name of the participant	Sign.
01	Mr. Keshvi Vijay Veerbhadra	
02.	Mr. Ganesh Dinkde Satpute	
03.	Mr. Nitish Pandurang Sunde	
04.	Mr. Arjun Bandu Rathod	
05.	Dr. Dilip Akaram Gade	
06	Dr. M. K. Patil	
07	Mr. A.A. Kamble	
08	B.T. Chandanshive	
09	Mr. Phakade S.N.	
10	Dr. Pd. N.S	
11.	Dr. Ghosh D.P	
12.	Mr. Pawar A.S	
13.	Mr. Sakat K.L.	
14	Dr. Patil S.V.	
15.	Dr. Vinod Kamble	
16	Satish Petil	
17	Mr. D. D. Dheke	
18	Mrs. P.R. Mali	
19.	Dr. A. A. Sunadri	

Internal Quality Assurance Cell  
Co-ordinator  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal



PRINCIPAL,  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli

## नवीन राष्ट्रीय शैक्षणिक धोरण २०२० ची सकारात्मक अंमलबजावणी आवश्यक-कुलगुरु प्रा.शिर्के

.. प्रा. विजय कोरी ..

कवठेमहंकाळ-कुठोच शिवाजी विद्यापीठाचे कुलगुरु प्रा.डॉ. डी.टी. शिर्के यांनी नवीन राष्ट्रीय शैक्षणिक धोरण २०२० अंमलबजावणी या विषयावर शिक्षक आणि विद्यार्थ्यांना मार्गदर्शन करणारासाठी येथील परभूपण वसंतरावदादा पाटील महाविद्यालयास भेट दिली. याप्रसंगी त्यांनी महाविद्यालयातील विविध विभागांना भेटी दिल्या तसेच संख्येनुसार विद्यार्थ्यांसोबत हिलगुरु केले. याप्रसंगी शिक्षण प्रसाराक संस्थेचे अध्यक्ष बाळासाहेब शिंदे, उपाध्यक्ष सुरेश पाटील, प्राचार्य डॉ.एम.के.पाटील, सचिव सुदर्शन शिंदे, माजी प्राचार्य डॉ. अशोक बाबर यांनी डॉ.शिर्के यांचा पुष्पगुच्छ आणि प्रथम देऊन सत्कार केला. त्यानंतर डॉ. शिर्के यांनी संख्येनुसार विभाग मंगणक प्रयोगशाळा, भूगोल विभाग, नॅक रुम, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ अभ्यास केंद्रास भेट देऊन समाधान व्यक्त केले. याप्रसंगी केंद्र संचालक विशाल शिंदे यांनी डॉ.शिर्के यांचा केंद्राच्या वतीने सत्कार करून केंद्राविषयी माहिती दिली, तर संख्येनुसार आणि मराठी विभागाचे वतीने अण्णासाहेब साठे गौरव प्रथम देऊन त्यांचा सत्कार केला. त्यानंतर एन.एस.एस. विभागाच्या वतीने डॉ.शिर्के यांचा हस्त वृक्षारोपण करण्यात आले. यावेळी महाविद्यालयाचे भव्य क्रीडांगण, विद्यार्थ्यांचा सत्कार पाहून त्यांनी समाधान व्यक्त केले. त्यानंतर वसन्ती नारायण आणि प्राणिकशास्त्र विभाग पाहून डॉ.शिर्के यांनी प्राध्यापकांनी केलेल्या सशोभनेचे, टुईटड वसन्ती, प्राणी, शूद्र, फौजिल यांचे संस्कार पाहून कौतुक केले. त्यानंतर पर्यावरण विभाग, रसायनशास्त्र विभाग, विमखाना आणि ग्रंथालयास भेट देऊन ग्रामीण भागातील महाविद्यालय अमुन्ती

गुणवत्तापूर्ण असल्याचे मत व्यक्त केले. यानंतर त्यांनी महाविद्यालयातील सर्व शिक्षक, शिक्षकत्तर कर्मचारी आणि उपस्थित विद्यार्थ्यांना नवीन राष्ट्रीय शैक्षणिक धोरण २०२० अंमलबजावणी या विषयावर संबोधित केले. यावेळी त्यांनी नवीन राष्ट्रीय शैक्षणिक धोरण २०२० हे आपल्या सोबत काठी घेऊन आणि आदराने घेऊन आले आहे, असे सांगून आवडीनुसार शिक्षण आणि अभ्यासक्रम निवडीच्या तत्वांचे धोरणानुळे विद्यार्थी त्यांच्या आवडीनुसार व परतनुसार शिक्षण घेऊ शकणार आहे. तथापि, शिक्षण व्यवस्थेतील घटक म्हणून प्रशासन, शिक्षक, विद्यार्थी, पालक, व्यवस्थापन, इत्यादींना अनेक बदलांना सामोरे जावे लागणार आहे, असे स्पष्ट केले. रोजगारास कौशल्य विकसन प्रात्यक्षिक व अनुभवावर आधारित अध्ययन, रोजगारास कौशल्य विकसन प्रात्यक्षिक व अनुभवावर आधारित अध्ययन, अध्यापनास प्रोत्साहन देण्याच्या धोरणानुळे रोजगारास सक्षम बनवण्याचा कोशल्यांचा विकास करण्याची संधी विद्यार्थ्यांना मिळणार असून सोयीनुसार शिक्षण (ऑनलाईन किंवा ऑफलाईन) घेण्याची संधी विद्यार्थ्यांना निर्माण करून दिली जाणार असल्याचे विद्यार्थी पारंपरिक आणि कौशल्यव्यवस्था शिक्षण पेऊन स्वतःचा स्वर्गीय विकास करू शकतात, तर कामतीत ज्ञानत मुलांना शिक्षणाच्या प्रवाहात आणण्यासाठी नवीन शैक्षणिक संस्थांची उभारणी करणे या धोरणात ओपेक्षित असल्याने शैक्षणिक क्षेत्रात मोठ्या प्रमाणावर रोजगाराची संधी आणि विविध शैक्षणिक विभागाची किंवा संस्थांची क्वालिफिकेशन शिक्षकांस राष्ट्रीय व आंतरराष्ट्रीय स्तरावर काम करण्याची संधी निर्माण करून दिली जाणार आहे.



राष्ट्रीय शैक्षणिक धोरण २०२० अंमलबजावणी या विषयावर मार्गदर्शन करताना कुलगुरु डॉ.डी.टी. शिर्के यांच्यासोबत अध्यक्ष बाळासाहेब शिंदे, उपाध्यक्ष सुरेश पाटील, प्राचार्य डॉ. एम.के. पाटील आणि प्रा. अविनाश कांबळे. शेवटी त्यांनी सर्वनी या बदलासाठी सकारात्मकतेने सज्ज व्हावे, असे नेहमीच प्रत्येक बाबीमध्ये महाविद्यालयास सहकार्य मिळत असल्याचे सांगितले. शेवटी प्रा.नितीश शिंदे यांनी सर्वांचे आभार मानले तर चार्डक्रमाने आभार व्यक्त करून डॉ.शिर्के यांना या ग्रामीण भागातील

## MEDIA COVERAGE



महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार, कक्ष क्रमांक ४१८,  
चौधा मजला, मादाम कामा मार्ग, हुतात्मा राजगुरु चौक, मुंबई-४०० ०३२



दूरध्वनी क्र.०२२-२२७९३१७१

Email ID:- [yishi3-hted@mah.gov.in](mailto:yishi3-hted@mah.gov.in)

क्रमांक:- एनईपी- २०२२/प्र.क्र.०९/विशि-३

दिनांक:- १६ जून, २०२३

प्रति,

कुलगुरु,  
सर्व अकृषि विद्यापीठे,

विषय- राज्यात नविन शैक्षणिक धोरण-२०२० ची अंमलबजावणी करणेबाबत.

संदर्भ- १. समक्रमांकित शासन निर्णय दिनांक २०.०४.२०२३ व दिनांक १६.०५.२०२३

२. शासनाचे समक्रमांकाचे दिनांक ०६.०६.२०२३ चे पत्र

महोदय,

उपरोक्त संदर्भांकित शासननिर्णयान्वये पदवी व पदव्युत्तर अभ्यासक्रमांसाठी शैक्षणिक अभ्यासक्रम व श्रेयांक आराखड्यासंदर्भात निर्देश जारी करण्यात आले असून, त्याबाबतच्या अंमलबजावणीच्या सूचना देण्यात आल्या आहेत. सदर प्रकरणी, सुकाणू समितीने शासनास सादर केलेल्या शिफारशीनुसार कार्यवाही करण्याबाबत संदर्भ क्र.२ येथील शासन पत्रान्वये आपणास कळविण्यात आले आहे.

नविन राष्ट्रीय शैक्षणिक धोरण-२०२० ची राज्यातील अंमलबजावणीच्या अनुषंगाने मा. मंत्री (उ.व तं.शि.) यांच्या अध्यक्षतेखाली दिनांक ०९.०६.२०२३ रोजी सहाद्री राज्य अतिथीगृह येथे सुकाणू समिती आणि कुलगुरु, सर्व अकृषि विद्यापीठे यांच्यासह झालेल्या बैठकीतील चर्चेच्या अनुषंगाने सुकाणू समितीने सुधारीत शिफारशी केल्या आहेत. त्यानुसार संदर्भाधीन दिनांक ०६.०६.२०२३ च्या पत्रान्वये यापुर्वी दिलेल्या सूचनांमध्ये बदल करण्यात येत असून सुधारीत शिफारशीच्या अनुषंगाने आपणास खालीलप्रमाणे कळविण्याचे मला आदेश आहेत:-

- **पदव्युत्तर अभ्यासक्रम-** शासन निर्णय, दिनांक १६ मे, २०२३ अन्वये दिलेले निर्देश सन२०२३-२४ शैक्षणिक वर्षापासून राज्यातील सर्व विद्यापीठांमध्ये आणि महाविद्यालयांमध्ये अनिवार्यपणे स्वीकारले जातील आणि लागू केले जातील.
- **प्रथम वर्ष पदवी अभ्यासक्रम-** शासन निर्णय, दिनांक २० एप्रिल २०२३ अन्वये देण्यात आलेल्या निर्देशांची अंमलबजावणी सर्व विद्यापीठीय स्तरावर आणि स्वायत्त महाविद्यालयांमध्ये शैक्षणिक वर्ष २०२३-२४ पासून लागू केले जातील.

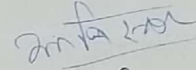
स्वायत्त महाविद्यालयांव्यतिरिक्त जर विद्यापीठाशी संलग्नित काही महाविद्यालयांना स्वतःहून राष्ट्रीय नविन शैक्षणिक धोरणाची अंमलबजावणी सन २०२३-२४ या शैक्षणिक वर्षापासून करावयाची असल्यास अशा महाविद्यालयांना त्यांच्या जवळच्या स्वायत्त महाविद्यालयाच्या मदतीने अंमलबजावणी करण्याची मुभा देण्याबाबतचा निर्णय संबंधित विद्यापीठाने घ्यावा.

- विद्यापीठे आणि स्वायत्त महाविद्यालये विद्यापीठ अनुदान आयोगाने राष्ट्रीय उच्च शैक्षणिक पात्रता फ्रेमवर्क (NHEQF) संदर्भात निर्गमित केलेल्या मार्गदर्शक तत्वांच्या अधीन (POs, PEO, LO) अभ्यासक्रम तयार करतील.
- शैक्षणिक दिनदर्शिका- संपूर्ण राज्यात एकसमानता आणण्यासाठी, शैक्षणिक वर्ष २०२३-२४ साठी पदवी अभ्यासक्रमाचे प्रथम वर्ष दि. १ जुलै ते १५ जुलै २०२३ दरम्यान सुरू होईल.

तथा कोणत्याही परिस्थितीत ते दि.१५ जुलै २०२३ च्या पुढे जाणार नाही. पदवी अभ्यासक्रमाचे द्वितीय व तृतीय वर्ष दि.१ ऑगस्ट २०२३ नंतरच्या तारखेपासून सुरू होईल.

- शैक्षणिक श्रेयांक पतपेढी- (Academic Bank of Credit) ची सर्व विद्यापीठे व महाविद्यालयांमध्ये परिणामकारक अंमलबजावणी होणाऱ्या दृष्टीने सर्व विद्यार्थ्यांची प्रवेशाच्यावेळी न चुकता एबीसी पोर्टलवर नोंदणी करण्यात यावी.
- नविन शैक्षणिक धोरण-२०२० ची अंमलबजावणी विद्यापीठाशी संलग्नित असलेल्या अस्वायत्त महाविद्यालयांमध्ये शैक्षणिक वर्ष २०२४-२५ पासून अनिवार्यपणे केली जाईल. त्यानुषंगाने अभ्यासक्रम आराखडे, अभ्यासक्रम संरचना, मूल्यांकन पद्धती यांना अंतिम रूप देण्यासाठी सर्व विद्यापीठे, महाविद्यालये आणि वैधानिक प्राधिकरणे एकत्रितपणे शैक्षणिक आवश्यक पावले उचलतील आणि ३० सप्टेंबर, २०२३ पर्यंत सर्व सहभागींना संश्लेषित करतील. त्यासंदर्भात सूक्ष्म स्तरावर तपशीलवार नियोजन करून संभाव्य समस्यां ओळखून अशा समस्यांचे निराकरण करण्याची, सर्व वैधानिक अनुपालन करण्याची कार्यवाही ३१ डिसेंबर, २०२३ पर्यंत पूर्ण केली जाईल.
- शैक्षणिक वर्ष २०२४-२५ पासून राज्यात नविन शैक्षणिक धोरणाची अंमलबजावणी करण्याबाबतचा अंतिम निर्णय राज्य शासन आणि सर्व विद्यापीठे दिनांक १ जानेवारी, २०२४ रोजी घोषित करतील.
- विद्यापीठ अनुदान आयोगाकडून राज्यातील काही महाविद्यालयांना नव्याने स्वायत्तता दिली आहे. अशा स्वायत्त महाविद्यालयांना दि.३० जून, २०२३ पर्यंत अंतिम मान्यता देण्यासाठीची कार्यवाही संबंधित विद्यापीठांनी जलदगतीने करावी. शैक्षणिक वर्ष २०२३-२४ पासून स्वायत्तता प्राप्त करणा-या अशा सर्व नवीन स्वायत्त महाविद्यालयांना शासन निर्णय दिनांक २०.०४.२०२३मध्ये नमूद केल्यानुसार अभ्यासक्रम व श्रेयांक आराखडे स्विकारणे व त्यानुसार अंमलबजावणी करणे अनिवार्य राहिल.

आपला,





(अ.म. बाविस्कर)

उप सचिव, महाराष्ट्र शासन

प्रत,

१. अध्यक्ष, सुकाणू समिती (एनईपी)
२. संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे तथा सदस्य सचिव, सुकाणू समिती (एनईपी)

 <p>Estd. 1962 "A<sup>++</sup>" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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जा.क्र./शिवाजी वि./अ.मं./

No 00169 दि. 12 SEP 2022

प्रति,

मा. प्राचार्य/संचालक,  
सर्व संलग्नित महाविद्यालये/संस्था,  
शिवाजी विद्यापीठ,  
कोल्हापूर

**विषय :** नवीन राष्ट्रीय शैक्षणिक धोरण २०२० नुसारची शैक्षणिक नियमावली.

महोदय/महोदया,

आपणास विदित आहे की, नवीन राष्ट्रीय शैक्षणिक धोरण २०२० या शैक्षणिक वर्षापासून लागू करण्यात आले आहे. विद्यापीठ अधिकार मंडळानी नवीन शैक्षणिक धोरणानुसार शैक्षणिक नियमावलीस मंजुरी दिली आहे. सदर नियमावली शैक्षणिक वर्ष २०२२-२३ पासून लागू केली आहे. सोबत सदर नियमावलीची प्रत जोडली आहे. तसेच सदरची नियमावली विद्यापीठाच्या [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus) या संकेतस्थळावर उपलब्ध आहे. सदर नियमावली सर्व संबंधितांच्या निदर्शनास आणावी.

नवीन शैक्षणिक धोरणात वेळोवेळी होणा-या बदलांच्या अनुशंगाने नियमावलीत आवश्यकते बदल करण्यात येतील. व ते आपल्या निदर्शनास आणले जातील.

कळावे,

आपला विश्वासू,



उपकुलसचिव

प्रत : माहितीसाठी.

- स्वीय सहाय्यक, मा. कुलगुरु कार्यालय
- स्वीय सहाय्यक, मा. प्र. कुलगुरु कार्यालय.
- स्वीय सहाय्यक, मा. कुलसचिव कार्यालय.

माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी

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|--|------------------------------------|
| १. मा. संचालक, परीक्षा व मुल्यमापन मंडळ, कार्यालय    | ९. पी. जी. प्रवेश विभाग.           |
| २. अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा.       | १०. दूरशिक्षण केंद्र.              |
| ३. अधिष्ठाता, मानवविज्ञान विद्याशाखा.                | ११. पात्रता विभाग.                 |
| ४. प्र. अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा.  | १२. संगणक केंद्र./आय. टी. सेल.     |
| ५. प्र. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा | १३. सभा विभाग.                     |
| ६. परीक्षक नियुक्ती विभाग.                           | १४. पी. जी. बी. यु. टी. आर. विभाग. |
| ७. संलग्नता टी. १ व २ विभाग.                         | १५. सर्व ऑन परीक्षा विभाग.         |
| ८. पी.जी. आस्थापना विभाग.                            |                                    |

# SHIVAJI UNIVERSITY KOLHAPUR



Estd. 1962  
NAAC A++ Grade

## **The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Options**

(Regulations in accordance with National Education  
Policy 2020 with effect from Academic Year 2022-23)

# Shivaji University, Kolhapur

## **The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Options** (Regulations in accordance with National Education Policy 2020 with effect from Academic Year 2022-23)

### **Preamble**

Shivaji University, Kolhapur is a premier institute of higher learning in southwest Maharashtra established in 1962, accredited by NAAC 'A++' grade with CGPA 3.52 and catering to the needs of HE learners of local and global standing.

Highlighting the importance of flexible learning, National Education Policy 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entry and multiple exit (MEME) options and thus, remove the currently prevalent rigid boundaries. These would create new opportunities for students to choose and learn the subject(s) of their choice. While changing the HEI as per their preference, convenience, or necessity. In order to pave the way for seamless student mobility, the NEP 2020 envisages adjustments in the structures and lengths of degree programmes. Academic Bank of Credits (ABC) ensures seamless student mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption to promote distributed and flexible teaching-learning. To take this forward, NEP 2020 promotes rigorous research-based specializations and opportunities for multidisciplinary education, at the Graduate, Master's and Doctoral level programmes in HEIs.

To reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020, HEIs require some time to streamline it in higher education in India. As stated above, as per their (university's/ college's) preference, convenience or necessity, ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of Skill Enhancement Courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on principles of outcome based education. Hence, the university will continue its choice based credit system for quality-based evaluation of programmes.

In the light of NEP 2020, HEI can provide the courses as per their preference, convinces or necessity for the students.

**1. Title:**

The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Option.

**2. Scope:**

These regulations are applicable to the undergraduate and postgraduate degree programmes being offered in affiliated colleges / institutes, excluding autonomous colleges / institutes and in university departments.

**3. Commencement:**

These Regulations in accordance with National Education Policy 2020 shall come into force from Academic Year 2022-23 onwards. These regulations shall be implemented from the academic year as mentioned below:

Level	Programme	From Academic Year
<b>Undergraduate Programme:</b>		
<b>Level 5</b>	Undergraduate Certificate (One year or two semesters)	2022-23
<b>Level 6</b>	Undergraduate Diploma (Two years or four semesters)	2023-24
<b>Level 7</b>	Bachelor's Degree (Three years or six semesters)	2024-25
<b>Level 8</b>	Bachelor's Degree with Honors/ Research (Four years or eight Semesters)	2025-26
<b>Postgraduate Programme:</b>		
<b>Level 8</b>	Postgraduate Diploma (One year or two semesters)	2022-23
<b>Level 9</b>	Master's Degree (Two years or four semesters)	2023-24
<b>Level 9</b>	Master's Degree (One year or two semesters after obtaining a four-year Bachelor's Degree (Honors/Research))	2026-27

**4. Eligibility Criteria:**

- i. **Level 5:** The students who have successfully completed Grade 12 School Leaving Certificate or its equivalent course shall be eligible for admission to the first year degree Programme.

- ii. **Level 6:** The students who have successfully completed Level 5 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.
- iii. **Level 7:** The students who have successfully completed Level 6 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.
- iv. **Level 8:** The students who have successfully completed Level 7 (Bachelor degree of three years or six semesters) of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.
- v. **Level 9:** The students who have successfully completed Level 8 (Bachelor degree of four years or eight semesters) of undergraduate programme or Level 8 (One year or two semesters) of post-graduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

#### **5. Structure of Programmes and Scheme of Examination:**

Details of structure of programmes and schemes of examination of different programmes have been given in the Appendix. The syllabi of the programmes shall be as prescribed by the university.

#### **6. Duration of Programmes:**

The undergraduate degree should be of either a three years or four years duration, with multiple entry and multiple exit (MEME) options, within this period. The four years multidisciplinary undergraduate programme allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

The undergraduate programmes shall extend over four academic years (eight semesters) with multiple entry and multiple exit options. The students can exit after the completion of one academic year (Two Semesters) with the certificate in a discipline or a field; Diploma after the study of two academic years (four semesters) and Bachelor Degree after the completion of three academic years (six semesters). The successful completion of Four Years Undergraduate Programme would lead to Bachelor Degree with Honors / Research in a discipline / subject. Each

semester shall consist of study with a minimum of 90 working days (excluding the time spend for the conduct of semester-end examination).

## 7. Credit Requirements:

The students shall complete the courses equivalent to minimum credit requirements as shown in the table given below for the award of certificate / diploma / Bachelor degree / postgraduate diploma / Master's degree with MEME options:

Exit with	Min. Credits Requirement*				NHEQF Level
	Humanities	Com. & Mgt.	Science & Tech.	IDS	
<b>Undergraduate Certificate</b> after successful completion of First Year (Two Semesters) of UG Degree Programme	52	52	60	60	5
<b>Undergraduate Diploma</b> after successful completion of Second Year (Four Semesters) of UG Degree Programme	108	108	116	112	6
<b>Bachelor Degree</b> after successful completion of Third Year (Six Semesters) of UG Degree Programme	160	160	160	166	7
<b>Bachelor Degree (Honors/Research)</b> in a <b>Discipline</b> after successful completion of Four Year (Eight Semesters) of UG Degree Programme	196	196	212	204	8
<b>Postgraduate Diploma</b> in discipline after successful completion of the First Year of Master's degree programme	36	36	54	36	8
<b>Master's Degree</b> indiscipline after successful completion of Second Year of Master's degree programme	72	72	108	76	9

\*Details of course-wise credits are described in the later part of the Regulations.

- 7.1 A student, shall be required to earn **at least fifty percent of the credits** from the Higher Education Institutions (HEI) awarding the degree or diploma or certificate: provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for award of the degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.
- 7.2 A student, who successfully completes a three year Bachelor degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the undergraduate programme by research, shall be allowed to continue the programme with Research to obtain the Bachelor degree with honors / research.
- 7.3 A student, who successfully completes four years Bachelor degree with honors, either by research or coursework with research component and a suitable grade is eligible to enter into the 'Two Semester Master's Degree Programme.'
- 7.4 The Integrated Master's Degree Programmes shall extend over five academic years (Ten Semesters) with exit options with Bachelor Degree after successful completion of three academic years (Six Semesters) of study and Bachelor Degree with Honors in a discipline/ subject at the end of four academic years (Eight Semesters). Successful completion of five years of integrated programme would lead to Master's degree.
- 7.5 Master's Degree Programmes will be of One Academic Year (Two Semesters) for the Four Years Honors Degree holders and it will be of Two Academic Years (Four Semesters) for the three years Degree holders.
- 7.6 Two Years Master's Degree Programmes will have exit option at the end of One Academic Year (Two Semesters) with the Post-graduate Diploma in the respective disciplines.
- 7.7 It is optional to the student to exit or not, after two, four and six semesters of the undergraduate programme with Certificate, Diploma and Bachelor Degree, respectively. He/she will be eligible to rejoin the programme at the exit level to complete either a diploma, degree or the honors degree. Further, all the candidates will be awarded Bachelor degree on successful completion of three academic years (Six Semesters) of the undergraduate programmes.

- 7.8 A student will be allowed to enter/re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.
- 7.9 If a student would like to exit after completing Level 5/ Level 6/ Level 8, he/she should apply to the university through college / university department for the purpose of exit, in 30 days after the declaration of result. Such student should also apply for the award of certificate / Diploma / Postgraduate Diploma after completing Level 5/ Level 6/ Level 8 respectively. Such award will be made only for those who would like to exit the programme.

Before such exit, a candidate can attempt examination for improvement of result. After such exit, he will not be allowed for the examination for improvement.

The student has to pay the prescribed fees for the award of Certificate / Diploma / Postgraduate Diploma. The certificate / diploma / PG diploma in the MEME options shall be awarded after the same is recommended by Academic Council with the approval of Management Council. However the UG and PG degrees shall be awarded after convocation ceremony.

## **8. Academic Bank of Credits (ABC):**

The Academic Bank of Credits (ABC), a national-level facility promotes the flexibility of curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the HEIs in the county with appropriate “credit transfer” mechanism. It is mechanism to facilitate the students to choose their own learning path to attain a Certificate/ Diploma/ Degree, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.

## 8.1 Operationalization of ABC:

Shivaji University and affiliated colleges shall appoint institutional nodal officer for ABC as per UGC directives. The nodal officer shall be responsible for proper operationalization of ABC within the college and with the university.

The ABC related operations shall be as follows:

- i. The MEME option for students is facilitated at the undergraduate and postgraduate levels.
- ii. It would facilitate credit accumulation through the facility created by the ABC scheme in the “Academic Bank Account” opened for students across the county to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The eligibility of HEIs to offer courses shall be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28<sup>th</sup> July 2021 and changes therein notified by the UGC from time to time.
- iii. The ABC allows credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose fulfilling the credits requirements for the award of certificate/diploma/PG diploma/degree by the authorized HEIs.
- iv. Upon collecting a certificate, diploma, PG diploma or degree, all the credits earned till then, in respect of that certificate, diploma, PG diploma or degree shall stand debited and redeemed from the account concerned.
- v. HEIs offering programmes with the MEME system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.
- vi. The validity of credits earned will be for a maximum period of seven years or as prescribed by the UGC.
- vii. The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28<sup>th</sup> July 2021 and changes therein notified by the UGC from time to time.

## **8.2 Monitoring, Support and Quality by Universities and ABC:**

- i. It shall be the responsibility of Registered HEIs, to monitor the development and operationalization of the ABC programme at the university level and at the level of their affiliated colleges (Here, 'registered' means 'registered on ABC').
- ii. Registered HEIs shall offer teachers training, staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic and multidisciplinary education with the support of ABC.
- iii. The quality assurance of the implementation of ABC at the level of the registered university shall be looked by the Director, Examinations and Evaluation of the university or the officer nominated by him different from ABC nodal officer, under the directives and guidance of Board of Examinations and Evaluation of the university.
- iv. The University shall upload, annually, on its website, a report of its activities related to the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.
- v. The Grievance Redressal committee constituted by the examination section shall be responsible for addressing the Grievance and appeals related to ABC.

## **9. PEDAGOGY ACROSS ALL PROGRAMMES**

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors all through the learning process respecting pace of learners is need of the hour.

- i. Classroom process must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- ii. The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready

knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.

- iii. Classroom teaching should focus on the ‘how’ of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design project and practicums to enable students get relevant hands-on experiences.
- iv. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.
- v. Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- vi. Cooperative and peer supported activities must be part of empowering students to take charge of their own learning.
- vii. Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.
- viii. Pedagogies PBL (Problem/Project Based Learning), service learning be brought into practice as part of curriculum. Experiential learning in the form of internship with a specified number of credits is to be made mandatory.

Blended Learning (BL) mode is to be used to help learners develop 21<sup>st</sup> century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not be replacing classroom time as a privilege. Every institute should strive to be a model institute to demonstrate a successful implementation of BL in the higher education of our country.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) is India’s national Massive Open Online Course (MOOC) platform ([www.swayam.gov.in](http://www.swayam.gov.in)), designed to achieve the three cardinal principles of India’s Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered by the SWAYAM platform. Universities with approval of the competent authority may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the

SWAYAM portal or any other online educational platform approved by the UGC/the regulatory body from time to time.

## **10. Continuous Comprehensive Evaluation**

Summative evaluation will not suffice the need of testing all levels of learning outcomes. Modular curriculum demands assessment at several intervals during and after achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking, application of knowledge and skills, analysis and synthesis of concepts and rules demands evaluation strategies other than summative paper pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

### **10.1 Summative Evaluation Strategies:**

Summative assessment evaluates students' performance at the end of instructional period (may be end of semester). This type of assessment collects evidence of students' knowledge, skill and proficiency. It is done via exit learning products or a cumulative assessment. Pencil-paper test is a popular type of summative assessment whereas there are some innovative strategies like open book examination, group examination, creative assignments, written reports, practical examinations, etc. Summative assessment should be effectively used for appropriate learning outcomes.

### **10.2 Formative Evaluation Strategies:**

Formative assessment helps students to learn and practice throughout the course. It is useful to identify gap and improve learning. It is done via approaches that support specific student needs. Formative evaluation strategies include rubrics, classroom discussion, home assignments, journals, checklists, questionnaire, self evaluation, peer evaluation etc.

Though paper-pencil tests, over-use of question-answers may be discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

### **10.3 Assessment and Evaluation:**

Assessment is an integral part of teaching-learning process. A multidisciplinary programme requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the programme:

- i. Student assessment should be as comprehensive as possible and provide meaningful constructive feedback to faculty and student about the teaching-learning process.
- ii. Assessment tasks need to evaluate the capacity to analyse and synthesize new information and concepts rather than simply recall information previously presented.
- iii. The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.
- iv. Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.
- v. A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study, assignments, seminars, presentations, field work, projects, dissertations, etc.) in addition to the standard paper-pencil test. The students should be informed about the modalities well in advance. The evaluated courses / assignments shall be immediately provided to the students.
- vi. Paper-Pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open ended items, multiple-choice with more than one correct answer). Faculty may provide options for a student to improve his / her performance in the continuous assessment mode.
- vii. Continuous/ Internal assessment marks shall be shown separately on mark sheets. A candidate, who has failed or wants to improve the result, shall retain the internal assessment marks, provided he/ she fulfil the minimum requirements.

#### **10.4 Scheme for Assessment:**

Total marks for each course shall be based on continuous assessments and semester-end examination. Combination of internal assessment (for theory courses only) and semester-end examination for Undergraduate and Postgraduate Programmes will be as follows:

Total marks for each course	= 100 %
Internal Assessment	= 20 %
Semester-end Examination	= 80 %

Provided that for some of the programmes the weightages shall be as approved by Academic Council.

Internal Assessment Process shall be as follows:

- i. The Internal Assessment shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment process should be conducted after completing 50% of syllabus of the course/s.
- ii. In case a student has failed to attend internal assessment on scheduled date, it shall be deemed that the student has dropped the test. However, in case of student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Programme Coordinator/Principal/Head of the Department. The Programme coordinator/Principal/Head of the Department in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but at least 15 days before the commencement of the concerned semester-end examination.

The outline for continuous internal assessment activities shall be as under:

**Outline for continuous internal assessment activities**

<b>Level</b>	<b>Semester</b>	<b>Activities Per Semester</b>
<b>5</b>	Semester – I	Assignment
	Semester – II	Unit Test
<b>6</b>	Semester – III	Group Activity
	Semester – IV	Case Study/Oral examination
<b>7</b>	Semester – V	Field Work/Project Work
	Semester – VI	Field Work/Project Work/Seminar
<b>8</b>	Semester – VII	Case Study/Field Work/Project Work
	Semester – VIII	Case Study/Field Work/Project Work

The teachers concerned shall conduct test/seminar/case study, etc. The students should be informed about the modalities well in advance. The evaluated courses/assignments shall be immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teacher(s). The evaluated tests, assignments etc. of the internal evaluation shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.

- i. The internal assessment marks shall be communicated to the concerned examination section at least 10 days before the commencement of the university examinations of the concerned programme.
- ii. There shall be separate passing heads for internal evaluation and university examination. Marks obtained in each evaluation system may be recorded separately.
- iii. The record of internal assessment should be over viewed at the time of academic audit of the concerned college/ institute/ university department or at the time of visit of any affiliation-related committee. Such record should be preserved by the concerned college / university department as per the university rules and regulations.

#### **10.5 Conduct of Examinations:**

A candidate shall register for all the courses of a semester for which he/she fulfils the requirements, when he/she appears for examination of that semester for the first time.

- i. There shall be Theory and/or Practical examination at the end of each semester.
- ii. The practical examinations shall be conducted at the end of each semester/academic year, wherever applicable. Practical examinations shall be conducted by two examiners, one internal and one external examiner appointed by the university. The statement of marks sheet and the answer books of practical examinations shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the practical examinations.
- iii. The Viva-voce for project work shall be conducted at the end of respective semester/academic year, wherever applicable. It will be conducted by three examiners, one internal and two external examiners. The statement of marks shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the said Viva-voce. This shall not be applicable for internal assessment activities.
- iv. The candidate shall submit the record book (Journal) for practical examination duly certified by the course teacher and the Head of the University Department/ Principal/ Programme Coordinator. It shall be evaluated at the semester-end practical examination.

### **10.6 Standard of Passing:**

It is given along with structure and syllabus of respective programmes.

### **10.7 Improvement of Results:**

- i. A candidate who has passed in all the courses of a Level / Programme may be permitted to improve the result by reappearing for any number of theory course/s of that Level / Programme before exit in MEME system or after completion of degree.
- ii. The reappearance may be permitted during the period N+2 years, where N refers to the duration of the programme, without restricting it to the subsequent examination only.
- iii. The student may be permitted to apply for improvement 60 days in advance of the semester examination whenever held.
- iv. If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, candidate shall retain the earlier result.
- v. The candidate shall be eligible to get improved certificate / diploma / PG diploma / degree after submitting previous certificate / diploma / PG diploma / degree.
- vi. A candidate who has appeared the examination for improvement is eligible for class/CGPA only. The performance of improvement will not be considered for ranking/ prize /merit / scholarship of the university.
- vii. Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.
- viii. A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. He/she may be permitted to appear for the said examination again at four subsequent sessions of examination.

### **11. Transfer of Admission:**

Transfer of admission is permissible only for odd semesters for students of other universities and within the University.

### **11.1 Transfer of students within the University:**

- i. The transfer of admission shall be within the intake capacity permitted to the college.
- ii. The availability of same combination of subjects studied in the previous college.
- iii. The student shall fulfil the attendance requirements as per the University Regulations.
- iv. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme.

### **11.2 Transfer of students from other University:**

- i. A student migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/years as the case may be. Such student must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- ii. The transfer of admission shall be within the intake capacity permitted to the college.
- iii. The student shall fulfil the attendance requirements as per the University Regulations.
- iv. The student who is migrating from other Universities is eligible for overall SGPA/CGPA or class and for ranking /merit /prize/ scholarship.
- v. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

## **12. Rules for Allowing to Keep Term (ATKT):**

### **A) ATKT rules for Undergraduate Programmes:**

- i. ATKT rules shall be applicable to all passing heads (including SECs).
- ii. If a candidate fails in all the courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.
- iii. If a candidate fails in all the courses (subject heads) of Semester III, shall be allowed to proceed to Semester IV.
- iv. If a candidate fails in all the courses (subject heads) of Semester V, shall be allowed to proceed to Semester VI.
- v. No candidate shall be allowed to proceed to Semester V, unless candidate has passed Semester I & II in all courses (Subjects).

- vi. If a candidate opts for four year bachelor degree programme and fails in all the courses (subject heads) of passing of Semester VII, shall be allowed to proceed to Semester VIII.
- vii. If a candidate opts for four year bachelor degree programme, such candidate shall not be allowed to proceed to Semester VII, unless candidate has passed Semester III & IV in all courses (subjects).
- viii. ATKT rules are applicable on annual basis (for even semesters) only.
- ix. A candidate who fails in maximum five courses (subject heads) in Semester I & II shall be allowed to keep terms in Level 6.
- x. A candidate who fails in maximum five courses (subject heads) in Semester III & IV shall be allowed to keep terms in Level 7.
- xi. A candidate who fails in maximum five courses (subject heads) in Semester V&VI shall be allowed to keep terms in Level 8. This will be applicable to the candidate who opts for four year degree programme.
- xii. ATKT rules will not be applicable to internal assessment.

**B) ATKT rules for Postgraduate Programmes:**

- i. ATKT rules shall be applicable to all passing heads (including SECs).
- ii. If a candidate fails in all the courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.
- iii. A candidate will be allowed to keep term for Level 9, if he/she passes in all courses of Level 8 or fails in any of or all the heads of passing in Level 8 (Semester I & II taken together).
- iv. If a candidate fails in all the courses (subject heads) of Semester III, shall be allowed to proceed to Semester IV.
- v. ATKT rules are applicable on annual basis (for even semesters) only.
- vi. ATKT rules will not be applicable to internal assessment.

**13. Skill Enhancement Courses:**

Skill enhancement courses are classified into two categories i.e.

- i. Skill Based
- ii. Value Based

For every semester there will be two credits for skill based courses and one credit for value based courses.

**13.1 Multidisciplinary Skills Basket:**

The policy framework for skill development envisages that skilling will be integrated with formal education. Wide range of courses would be available across the discipline under course category of Skill Enhancement

Courses. There will be one skill based SEC and one value based SEC having two and one credit respectively in each semester. Such course can be either conducted at college level/university level approved by the university or made available from MOOCs or some other platforms. Students will have the option to earn credits by completing quality-assured MOOCs offered on the SWAYAM portal or any other online educational platform approved by the UGC or the regulatory body from time to time.

For completing SECs, students can complete courses from the different platforms such as:

- i. University LMS
- ii. SWAYAM
- iii. CEC
- iv. IIM-B
- v. NPTEL
- vi. IGNOU
- vii. Infosys Springboard
- viii. Future Skills Prime (digital skilling ecosystem developed by Government of India and NASSCOM)
- ix. Wadhavani Foundation
- x. Tata Strive
- xi. Any Other platform approved by Academic Council

After completing such courses, students have to submit the certificate to the concerned college/department and then after verification of the certificate the respective college/department will communicate the credits (earned against the certificate) to the examination section of the university to deposit the credits in ABC. Every college/institute/university will have Skill Assessment Board which will constitute as follows:

#### **Skill Assessment Board**

Vice Chancellor/ Pro- Vice Chancellor /Dean nominated by Vice Chancellor (in case of University)/ Principal (in case of the college)/ Director (in case of institute)/ Head of the Department (in case of university department)	Chairperson
Representative of partner industry	Member

Nominee of DBEE or University nominee Member

External Expert Member

(Quorum: at least three members)

The institutions may conduct the skill assessment through a Skill Assessment Board.

### **List of Skill based Courses:**

List of Skill enhancement courses will be provided as common pool across the faculties and shall be made available on the University website

### **13.2 Value based Courses:**

A course having one credit course for in each semester completed by following way:

- i. Courses to be conducted by the respective college/ institute/ university department which are approved by the university
- ii. Course(s) offered by the institutes approved by the university
- iii. Courses completed through university approved platforms like SWAYAM/NPTEL/CEC/IGNOU/IIM-B etc.

OR

A student can earn maximum two credits from the following activities where each of the following activities carries one credit:

- i. Yoga, games, trekking and other physical education activities
- ii. NCC
- iii. NSS
- iv. Active participation in university / state / national level arts and cultural events or cultural heritage activities.
- v. Field work/ Field studies/ Industry implant training
- vi. Participation in research competition like Avishkar
- vii. Article published in magazine or research journal or newspaper,
- viii. Community engagement like rural engagement, participation in *Gramsabha*, involvement in *Grampanchayat* activities, women empowerment activities, social inclusion initiatives and other development activities at grass-root level
- ix. Active participation in implementation of national level programmes

- x. Involvement in popularization programmes such as scientific temper, communal harmony, constitutional values and national integration.
- xi. Innovative compositions and creations in dance/ music/ theatre and visual arts

Evaluation of such activities shall be as per the procedure evolved by the university from time to time.

#### **14. Indian Knowledge Systems (IKS) in Curriculum**

The departments mentioned below, offering IKS in their programme are encouraged to develop one credit course which can be made available to students of other department under skill enhancement courses. Such courses shall preferably be made available on university LMS.

1) M. A. History Harappa Civilization: First urbanization, Jainism, Buddhism, Mauryan administration, Trade and Temple Economy, Art and Architecture, Vedic literature, Jain literature, Buddhist literature, Sangam literature, Scientific literature like Work of Aryabhata, Varahmihir, Charka, Kalhana, Kautily's Arthashastra, Maritime History of India, Understanding India through cinema, Environmental History of India, Shivaji Maharaj Management Principles, Princely State of Kolhapur

- i. Indian English Literature (M. A. English)
- ii. Loksahitya (M. A. Marathi)
- iii. Indian Epistemology, Samkhya Darshan, Vedant Darshan, Indian Metaphysics, Yoga Darshan, Charvak Darshan (Philosophy)
- iv. Gandhian Studies, Dr. B. R. Ambedkar's Thought (P. G. Diplomas)
- v. Chhatrapati Shivaji Maharaj- The Management Guru (M. B. A.)
- vi. Indian Theatre, Modern Marathi Theatre, Indian Music (M. A. Dramatics & Music)

#### **15. Pursuing Two Academic Programmes Simultaneously:**

A student can pursue two full time academic programmes simultaneously as per the Hon'ble Vice-Chancellor's Order u/s 12/8 of Maharashtra Public Universities Act, 2016 regarding A Student can pursue two Academic programs simultaneously Vide D.O. letter No.1-6/2007(CPP-II) (New) dated 13<sup>th</sup> April 2022.

## **16. Power to Remove Difficulties**

- i. If any difficulty arise in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to gratification by the Appropriate University Authorities.
- ii. Necessary additions or deletions in the Model Programme Structure, Course Pattern, scheme of examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.

## **17. Modification to the Regulations:**

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council or the State Government, from time to time shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

## **18. Repeal and Savings:**

The existing Regulations Governing all programmes in the faculties of Humanities, Commerce and Management, Science and Technology, and Interdisciplinary Studies shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these regulations.

## **19. Exception for these regulations:**

- i. These structure and graduation framework will not be applicable to some programmes like M. B. A., M. C. A., M. S. W., B. Ed., M. Ed., B. Pharm., M. Pharm. as the norms of their respective apex/ regulatory bodies are applicable for them. As per guidelines by them the respective programmes will be revised time to time. However, B. B. A., B. C. A., B. S. W. shall be considered under these regulations.
- ii. These regulations are not applicable to autonomous colleges/institutes.

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**Jr. College Index No. J 22.04.002**

## Criterion-VI: Governance, Leadership and Management

### Key Indicator – 6.1 – Institutional Vision and Leadership

#### NEP-2020 Cell

NEP-2020 Cell			
Sr. No	Name	Designation	Representation
1.	Dr. Maruti Krishna Patil	Principal	Chairman
2.	Shri. Shivaji Shankar Kamble (Arts)	Associate Professor	Member
3.	Dr. Bhagwan Hanmant Mohite (Commerce)	Assistant Professor	Member
4.	Shri. Amar Shivaji Pawar (Science)	Assistant Professor	Member
5.	Shri. Avinash Ashok Kamble (IQAC Coordinator)	Assistant Professor	Member Secretary
6.	Shri. Aviraj Anil Jagtap	Student	Students Representative